Literacy

- SPAG Singular and plural nouns, pronouns, standard English (agreements), compound words and adverbs to express time and clause.
- Battle Cry write and perform a persuasive speech.
- Poetry Read and evaluate Haiku and Cinquain poems.

Music

 Explore the music of the rainforest and use a mixture of body percussion and percussion instruments to create our own rhythms of the rainforest.

Computing The Internet

- Explain how networks send messages.
- How we share information on the www
- Is everything I read on the internet trueful?

Geography

- Know and name all of the Continents and Oceans.
- Know and name at least 8 Capital Cities across the world.
- Use maps, atlases, globes and digital mapping to locate countries and describe features studied.

Maths

- Place Value of digits to 1000
- Addition and Subtraction strategies
- Times Tables develop knowledge and recall speed.

Autumn 1 Year 4 Invaders and Settlers



RW / RSHE

Faith in the Community:

- To understand what it means to belong and why people want to belong.
- To understand the promises people of faith make.

Safety First

- Responsibilities
- Risks, hazards and dangers inside and out.
- Dangerous substances.
- Injuries and Emergencies.

History

- Who were the Anglo-Saxons and where did they come from?
- Everyday life make comparisons between the rich and the poor.
- Alfred the Great
- Picts and Scots.
- Archeological evidence and artifacts.
- Pagans and Christians.

Art

- Looking at portraits of various different artists.
- Creating artistic selfies and creating our own self-portraits.

<u>P.E</u>

Class - Hockey

- To know the basic rules, to pass, move and score.
- To play as a team.

Tiger's Trust - Netball

 Throw the ball at a given target with accuracy. Shoot from different distances and positions.

Please remember trainers are essential footwear for all PE sessions.