

English

In SPAG, will be learning and reviewing: determiners, common word families, prepositional phrases, verb tenses and inverted commas.

We will also be learning and performing our class poem and identifying the key features of a newspaper report and writing our own.

Music

We will be learning to sing and play the song, 'Bringing us Together' from the Model Music Curriculum.

- Playing Recorders and Glockenspiels
- Composing with CEFG notes.

Computing Audio Editing

- Identify input and output devices
- Record and edit sounds
- Explain how sounds can be put together to be more engaging.
- Create a podcast!

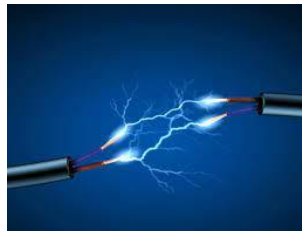
RSE

- We will understand the importance of looking after our mental health.
- We will understand positive and negative emotions.
- We will understand how experiences change how we feel.
- We will be able to identify things that makes us happy and stay calm.

Maths

- Recall all multiplication facts to 12×12
- Fractions - tenths, equivalent fractions, fractions greater than 1.
- Decimals - tenths, hundredths. Dividing by 100.
- Calculations - revision

Spring 2 Year 4 Electricity



R.E

Saints

- Discuss the impact of a modern-day hero and their significance.
- How dedication and commitment to a faith supports doing a good deed.
- Key Easter events. Focus on Maundy Thursday and washing feet and Good Friday.

Science

Electricity

- What is electricity and where does it come from?
- Electrical appliances
- Circuits.
- Conductors and insulators
- Switches investigation.

DT

Let there be light! - Night Light

Night Light development and uses.
Design - electrical systems and switches.

Making the Night Light

Picking suitable materials.

Finishing and evaluating our product.

P.E

- Dance with FlexDance
- Swimming every afternoon for two weeks.
- Starts Monday 24th March.
- Mrs. Harbottle's class will leave at 12:30. They will need a packed lunch every day for the two weeks.

Geography

World Map - focus on the meridian line - Greenwich Mean Time and an introduction to time zones.