

Curriculum Information – Year 2 Spring 1

At Westfield Primary, we value the important support that parents and carers can offer our pupils. To help you have a more detailed understanding of what your child will be learning this half term, we have prepared the following information. We hope that you will find this both interesting and useful.

If you have any questions, please send us a message on seesaw.

Thank you for your continued support,

The Year 2 Team

English:

Spelling, Punctuation and Grammar:

- Verb tenses
- Conjunctions
- Adverbs
- Weekly spelling patterns
- Weekly key words

Fiction: Traditional Tales

- Analyse the structure of Traditional Tales
- Write innovated traditional Tales parts

Maths:

- Money
- Multiplication and division
- 3D Shape

Computing – Programming

- Understand instructions are a sequence of steps
- Create algorithms to program a Bee-Bot
- Test / Edit algorithms to debug programmes

Art: Rothko

- Study emotion in Rothko's art
- Find out about Rothko and analyse his work
- Colour wheel
- Collage
- Colour mixing
- Great Fire of London representation in the style of Rothko

Topic:

The Great Fire of London



Topic

History: The Great Fire of London

- Chronology
- What happened in the Great Fire of London?
- Why did the fire spread so far and stay alight so long?
- Samuel Pepys
- Why is London a safer place today?



Topic:

The Great Fire of London

PE:

Gymnastics (pathways) - Linking movements and balances across apparatus

Ball skills (feet) – developing skills in dribbling, passing, receiving, and keeping the ball

Music: Musical Me

- Learn the song 'Once a man fell into a well'
- Play the song a tuned instruments
- Use letter notation to write a melody

PSHCE: Respecting Rights

- Rights
- Being unique
- Respects others
- Fairness

RE: Believing

- What are beliefs
- What do I believe
- What do others believe
- What do Christians believe
- What do people of other faiths believe
- Respecting the beliefs of others

Homework:

Reading:

- We would love the children to read their school reading book at least 3 times a week at home.
- We would also like the children to read more widely - books from the library, chapter books, books from home - to develop their reading further
- We would like the children to answer questions about what they read -What has happened so far? What do you think will happen next? Why did ____ do that? Who is your favourite character? Why?

Spellings and Handwriting

- Children will be given no more than 6 key words each week to practice and no more than 6 example words from the spelling pattern of the week. For example, drop the e add ing. These will be sent home on handwriting paper and should be copied out neatly in pencil. Spelling/Handwriting sheets will be handed out on a Friday and should be returned the following Thursday.

Maths

- Children should access either TT rockstars or Numbots for around 5-10mins 3 times per week. This can be one or both websites, whichever you feel is the most appropriate for your child's needs. Towards the end of this half term, we will begin looking at multiplications and divisions therefore you may wish to begin look at TT rockstars if you haven't already.