

## Literacy

### **SPAG**

Adjectives and prepositional phrases, homophones, commas and fronted adverbials and editing and evaluating.

**Instructions** - read, follow and write a set of clear instructions.

**Description** - write a description of a storm using Literary devices like personification.

## Music

### **Kapow Unit - The River**

Sing in two parts using expression and dynamics

Play and perform in solo and ensemble contexts.

## Computing

### **Repetition in shapes**

- Programming screen turtle
- Coding patterns
- Repeats
- Coding loops
- Debugging and evaluating

## RSE

### **VIPS**

- Friendship - how to make new friends and positive actions to stay friends.
- Relationships - healthy relationships
- Falling out and how to resolve conflict.
- To identify what bullying is and what to do if someone is being bullied.

## Maths

- Perimeter
- Multiply and divide by 10 and 100
- Multiplying and dividing by 3, 6, 9, 7, 11 and 12.
- Multiplying 2d x 1d / 3d by 1d
- Dividing 2d by 1d / 3d by 1d

## **Spring 1 Year 4**

### **Nurturing Nature - Storms**



## Religion and World Views

### **Saints and Heroes**

- What is a hero? What is a saint?
- What are saints called in other faiths?
- Discuss the impact of a modern-day hero and their significance.

## P.E

### **Dance**

Move with expression and appropriateness to weather types. To improve and evaluate their movements and dance.

### **Health related exercise**

Develop knowledge of the effects of exercise on the body.

## Science

### **States of Matter**

- Group materials based on their state of matter (solid, liquid, gas)
- Know the temperatures at which materials change state.
- Know about and explore how some materials can change state.
- Know the part played by evaporation and condensation in the water cycle.

## Art

- Use sketchbook to collect images, words and sketches of weather.
- Look at patterns used for weather types.
- Various printing techniques.
- Focus artist - Katsushika Hokusai

## Geography

### **Mapwork**

- Review mapwork and introduce Greenwich Meridian

### **Water Cycle**

- Flooding - the causes and effects of flooding. Storms - locate storms on a map and discuss how and why they move.

## French

Learn to say, read and write 10 vegetables. Know how to ask for vegetables in French - je voudrais