

Curriculum Information – Year 2 Autumn 2

At Westfield Primary we value the important support that parents and carers can offer our pupils. To help you have a more detailed understanding of what your child will be learning this half term, we have prepared the following information. We hope that you will find this both interesting and useful.

If you have any questions, please send us a message on seesaw.

Thank you for your continued support,

The Year 2 Team

Mr. Russell and Mrs. Hunt

English:

Spelling, Punctuation and Grammar:

- Types of sentences
- Noun phrases
- Verbs and verb tenses

Instructions:

- Looking at existing texts
- Using instruction texts
- Writing our own instructions

Cross curricular writing linked to history and Amy Johnson

Maths:

- Addition and Subtraction
- Inverse relationships
- Problem solving
- Shape

Computing: Photography

Children to use iPad to take a range of pictures. They will consider:

- position
- focus
- effects
- lighting

DT: Levers

- Prototypes
- Design
- Make
- Evaluate

Topic:

Up, up and away!



Topic:

Science: Humans

- Life processes
- Healthy eating
- Importance of exercise

History: Amy Johnson

- Her journey
- The significance of her achievements
- Writing a letter home





Topic:
Up, up and away!

Music:

Orchestral Instruments

- Describe music
- Identify instruments
- Create and perform music

PE: Dance

This half term, the children will be:

- Considering changes in levels when dancing
- Performing in time to music
- Copy and repeating sequences of moves
- Creating original sequences of moves

RE:

Temptation

- how people make choices
- how people of faith make moral choices
- retell faith stories about the value of each individual
- talk sensitively about people of different faiths
- Make links between religious rules and values for living

Homework:

Reading:

- We would love the children to read at least 3 times a week at home.
- This could be the hard copy reading book received from school, a book from the library or a book from home.

Spellings and Handwriting

- Children will be given no more than 6 key words each week to practice and no more than 6 example words from the spelling pattern of the week. For example, drop the e add ing. These will be sent home on handwriting paper and should be copied out neatly in pencil. Spelling/Handwriting sheets will be handed out on a Friday and should be returned the following Thursday.

Maths

- Children should access either TTrackstars or Numbots for around 5-10mins 3 times per week. This can be one or both websites, whichever you feel is the most appropriate for your child's needs. You might start with Numbots but move on to TTrackstars later in the year.