

Literacy

- SPAG - Singular and plural nouns, pronouns, standard English (agreements), compound words and adverbs to express time and clause.
- Battle Cry - write and perform a persuasive speech.
- Poetry - Read and evaluate Haiku and Cinquain poems.

Maths

- Place Value of digits to 1000
- Addition and Subtraction - strategies
- Times Tables - develop knowledge and recall speed.

History

- Who were the Anglo-Saxons and where did they come from?
- Everyday life - make comparisons between the rich and the poor.
- Alfred the Great
- Picts and Scots.
- Archeological evidence and artifacts.
- Pagans and Christians.

Music

- Explore the music of the rainforest and use a mixture of body percussion and percussion instruments to create our own rhythms of the rainforest.

Autumn 1 Year 4 Invaders and Settlers



Art

- Looking at portraits of various different artists.
- Creating artistic selfies and creating our own self-portraits.

Computing - The Internet

- Explain how networks send messages.
- How we share information on the www
- Is everything I read on the internet trueful?

R.E / RSE

Faith in the Community:

- To understand what it means to belong and why people want to belong.
- To understand the promises people of faith make.
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Safety First

- Responsibilities
- Risks, hazards and dangers inside and out.
- Dangerous substances.
- Injuries and Emergencies.

Geography

- Know and name all of the Continents and Oceans.
- Know and name at least 8 Capital Cities across the world.
- Use maps, atlases, globes and digital mapping to locate countries and describe features studied.

P.E

Class - TAG Rugby
Passing, moving and scoring and playing as a team.

Tigers Trust - Football

French I am able and I know how

- Recognise and recall action verbs in French.
- Use the verb in the infinitive to form positive and negative sentences.
- Use conjunction and / but