

At Westfield Primary, we value the important support that parents and carers can offer our pupils. To help you have a more detailed understanding of what your child will be learning this half term, we have prepared the following information. We hope that you will find this both interesting and useful.

We hope your child settles into Year 2 well and we are looking forward to a great year. If you have any questions, please pop in and have a chat with us or drop us a message on seesaw and we will try to reply ASAP.

Thank you for your continued support,  
Mrs. Hunt and Mr. Russell



### English:

Spelling, Punctuation and Grammar:

- Capital letters and full stops
- Types of sentences

Poetry:

- Patterns on a page
- Rhythm and rhyme

Stories by Anthony Browne:

- Silly Billy, discussing, retelling, writing questions
- Gorilla, discussing, retelling, comparing,
- Bear's Magic pencil, discussing, retelling.

### Maths:

- Place value
- Adding
- Subtracting

### PE:

This half term in PE we will be focusing on gymnastics. This will include jumping and landing; rolling; spinning and turning; linking moves together to perform short repeatable sequences.

## Topic: Deep in the Rainforest



### Topic (Science and Geography):

#### Science:

- What a habitat is
- Which animals live in different habitats
- How plants and animals are suited to their habitats

#### Geography:

- To name and locate the continents and oceans
- To locate rainforests on a world map
- To compare the weather around the world
- To describe the layers of the rainforest

### Art:

Line drawing and mixed media

- Taking screen shots
- Line drawings
- Using different media

**Topic:**  
**Deep in the Rainforest**



**Music:**

- To create and copy short rhythms
- To learn a traditional Ghanaian song
- To create call and response rhythms
- To structure a rhythm

**PSHCE:**

**Safety First:**

- Keeping safe
- Staying safe at home and outside
- People who can help



**Computing:**

**Information Technology Around us**

- What is information technology?
- Where have we seen information technology?
- How does information technology improve our world?
- Safe and responsible use of information technology

**Homework:**

**Reading:**

- We would love the children to read at least 3 times a week at home.
- This could be the hard copy reading book received from school, a book from the library or a book from home.

**Spellings and Handwriting**

- Children will be given no more than 6 key words each week to practice and no more than 6 example words from the spelling pattern of the week. For example, drop the e add ing. These will be sent home on handwriting paper and should be copied out neatly in pencil. Spelling/Handwriting sheets will be handed out on a Friday and should be returned the following Thursday.

**Maths**

- Children should access either TTrackstars or Numbots for around 5-10mins 3 times per week. This can be one or both websites, whichever you feel is the most appropriate for your child's needs. You might start with Numbots but move on to TTrackstars later in the year.