

Curriculum Information - Year 1 Autumn 1

At Westfield Primary we value the important support that parents and carers can offer our pupils. To help you have a more detailed understanding of what your child will be learning this half term, we have prepared the following information. We hope that you will find this both interesting and useful.

We hope your child settles into Year 1 well and we are looking forward to a great year.

If you have any questions, please contact us.

Thank you for your continued support,

The Year 1 Team (Miss Fancey, Mrs Jones and Mrs Penn)



Topic: Me and My World

Topic - Science

Science:

Animals including humans

- My pets and caring for animals
- Name a range of animals and classify
- Carnivore, herbivore or omnivore?
- Compare the structure of a variety of animals
- Identify and label basic parts of the human body and other animals
- My senses - textures, sounds and smells
- Seasonal changes - AUTUMN

Maths: White Rose Hub

- Numbers to 10
- Place value within 10
- Addition and Subtraction within 10
- Geometry - 2D and 3D shape
- Length and height.

Computing:

E-safety - On-going

- Computing systems and Network
- Technology around us

Art

- Christmas cards - Printing
- Create a class canvas
- Self-portraits

D.T - Design and make a healthy snack for the Very Hungry Caterpillar

Design a product for a purpose with emphasis on healthy food and cutting skills

PE: Monday and Thursday

- Being fit and healthy and staying safe in P.E - on-going
- Monday - Body parts
- Thursdays - Running

English:

Phonics and spellings:

- Re-capping phase 3 and 4 sounds
- Reading and spelling Y1 common exception words

Writing based on 'The Very Hungry Caterpillar' by Eric Carle and topic work.

- Labels
- Lists
- Captions - focusing on capital letters, full stops and finger spaces.

Non-fiction

- Writing a recount - based on something we have done.
- Forming sentences orally first
- Sequencing sentences using 'First, Next and After that'.

Topic:

Me and my World



Music:

- Kapow Music Scheme of work. focus on music appraisal through listening, rhythm and singing skills.

RE:

- Appreciating our uniqueness and comparing ourselves to others
- Special me and special family celebrations
- Re-tell faith stories about caring for others
- Baptism/ naming ceremony - Christian and Hindu faiths.

PSHE/ RSE

- Class charter - group and class rules
- 'Relationships' focus - Be Yourself
- What makes me special, recognise my qualities and appreciate my individuality (and those of others)
- Describing feelings I have, talk about things that make me happy/ unhappy and what to do if I feel this way.
- Discuss how change/loss make me feel.
- I can share what I think/ feel with confidence



Homework:

Reading:

- Target for all - We would love the children to read at least 3 times a week at home. Diaries will be checked every Monday morning and certificates will be awarded for consistently achieving this every week. Books will be changed on a Monday and 2 books given for the week. If these are read, they will be changed the following week. There are 3 reading challenges in the back of your child's diary that are linked to current topics and certificates also awarded for completing these.

Spelling:

- Phonics and Common exception 'Tricky words'. Spelling/ phonics homework will be given out every Friday with words to learn for a test the following Friday. This will be put on 'Seesaw' for you.

Numbots

- We will be introducing an online game for the children. We would like your child to have a go 3 times a week this needs only be for 5 to 10 minutes a time.

Art

Each half term your child will be set a half termly piece of art homework which is optional. We have found that it is something that they enjoy! This will be put on Seesaw