



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure pupils participate in at least 30 minutes of moderate to rigorous activity every day.	Training for 'Playtime Pals' (young leaders) in playground activities. Games led by 'Playtime Pals' (young leaders). Regularly speak with pupils across the school to obtain feedback about how to improve PE and sport provision. Staff knowledge of how to incorporate physical activity into classroom lessons. Use of active Literacy and active Maths training in lessons.	Staff used resources from the internet to ensure classrooms became more active.
Enable extra swimming lessons for pupils to achieve KS2 standard. Year 5/6 catch-up in Summer 2023	Year 5/6 catch-up in Summer 2023	90% Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres  93% Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]  100% Year 6 cohort perform safe self-rescue in

<p>Cover for PE coordinator to enable half day every half term for action planning and organising competitions for the whole school.</p>	<p>PE coordinator able to reflect on needs around the school and action plan these where necessary.</p>	<p>different water-based situations?</p> <p>PE Co-ordinator has a better understanding of how PE, physical activity and sport are running at the school.</p>
<p>Purchasing extra clothing to raise the profile of the school</p>	<p>Bought some new sports shirts to replace older shirts.</p>	<p>Pupils feel pride wearing the school's kit when competing at competitions.</p>
<p>Organise CPD for teachers.</p>	<p>Y3 and Y5 observed and reflected on 5 weeks of dance teaching delivered by Flex Dance. Y3 and Y4 observed and reflected on 5 weeks of cricket delivered by Yorkshire Cricket Board</p>	<p>Teachers feel more confident delivering these activities. Pupils progress accelerated in these sessions. Staff could observe pupil's learning clearer when not delivering, therefore enabling better assessment to be made.</p>
<p>Purchasing specific equipment for playtimes/lunchtimes Purchasing equipment for PE lessons</p>	<p>Increased choice of equipment to be used at breaktimes and lunchtimes.</p>	<p>More equipment for pupils to use and therefore to achieve their required active minutes each day</p>
<p>To sustain the variety of extracurricular clubs throughout the year.</p>	<p>Variety of lunchtime and afterschool clubs: multi-sports, football, netball, judo, tennis, cricket, table tennis.</p>	<p>Different pupils have had an opportunity to take part in different clubs.</p>
<p>Purchasing trophies for Sports Award Ceremony</p>	<p>Bought trophies, medals, and shields for annual sports presentation</p>	<p>Raised the profile of the school</p>
<p>To provide a wealth of opportunities for pupils to take part in competitive sport.</p>	<p>Take part in competitions run by the East Riding Schools Sports Partnership, Tigers Trust and other organisations.</p>	<p>82 competitions/fixtures completed this academic year across Y3-Y6. Many competitions allowing B and C teams to take part. Great success across the board in national, local and</p>

<p>To organise intra-school competitions each term</p>	<p>Organise and run intra-school competitions. One per term</p>	<p>regional competitions.</p> <p>All pupils feel a part of representing their house team. Develops teamwork/resilience etc. Autumn Term – Dodgeball Spring Term – Cross Country Summer Term – Sports Day</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Equipment to support teaching of PE throughout school	Teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.	Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement	More pupils meeting their daily physical activity goal and accessing high quality PE	£4400
Additional Y5 catch up swimming	Pupils – as they will take part and achieve minimum swimming standards by the end of KS2	Key indicator 2 Engagement of all pupils in regular physical activity	Pupils will meet KS2 swimming standard – this will continue in future years	£4000
To provide a wealth of opportunities for pupils to take part in competitive sport.	Pupils – as they will take part.	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils Key indicator 5 Increased participation in competitive sport	Pupils will take part part in competitions run by the East Riding Schools Sports Partnership, Tigers Trust and other organisations.	£5000

<p>Organise CPD for teachers. Y3 and Y5 observed and reflected on 5 weeks of dance teaching delivered by Flex Dance.</p> <p>Y2 and Y3 observed and reflected on 5 weeks of cricket delivered by Yorkshire Cricket Board</p> <p>Cover for PE coordinator to enable half day every half term for action planning and organising competitions for the whole school.</p>	<p>Teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.</p> <p>Teaching staff will benefit from advice and CPD where appropriate Pupils – greater access to high quality PE</p>	<p>Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 Engagement of all pupils in regular physical activity</p> <p>Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Teachers will feel more confident delivering these activities. Pupils progress accelerated in these sessions</p> <p>Teachers will feel more confident delivering these activities. Pupils progress accelerated in these sessions</p>	<p>£ 4,000</p> <p>£2000</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To provide a wealth of opportunities for pupils to take part in competitive sport.	Take part in competitions run by the East Riding Schools Sports Partnership, Tigers Trust and other organisations.	64 competitions/fixtures completed this academic year across Y3-Y6. Many competitions allowing B and C teams to take part. Great success across the board in national, local and regional competitions.
Y3 and Y5 observed and reflected on 5 weeks of dance teaching delivered by Flex Dance.	Teachers feel more confident delivering these activities. Pupils progress accelerated in these sessions.	
Y3 and Y4 observed and reflected on 5 weeks of cricket delivered by Yorkshire Cricket Board		
To ensure pupils participate in at least 30 minutes of moderate to rigorous activity every day.	Staff used resources from the internet to ensure classrooms became more active	School Awarded School Games Mark – Gold level for the fourth consecutive year – Summer 24 School Applied for School Games Mark – Platinum Level – Summer 24
To sustain the variety of extracurricular clubs throughout the year.	Different pupils have had an opportunity to take part in different clubs.	Extra-curricular activities has promoted wellbeing and support the successful award of the Wellbeing for Schools Award.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>School uses qualified swimming instructors from local leisure centres.</p>

Signed off by:

Head Teacher:	<i>Samantha Hickey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tim Price</i>
Governor:	<i>Chris Todd</i>
Date:	08.07.24