





<p style="text-align: center;"><u>Westfield Primary School</u></p> <p style="text-align: center;"><u>Pre-School Curriculum Information</u></p>	<p style="text-align: center;"><u>Spring 2</u></p> <p style="text-align: center;"><u>My Favourite Colour</u></p>	
<p><u>Investigating Colours</u></p> <p>We will be naming, sorting and looking for items that are different colours. We will compare the different shades of colours using vocabulary such as lighter, darker, bright and dull. This topic will give us lots of opportunities to explore colour mixing in different ways such as shining light through different coloured papers, mixing colours into shaving foam and mixing primary colours to create green, purple and orange. We will be carrying out other colour investigations during science week.</p> 	<p><u>Celebrations and Festivals</u></p> <p>We will be learning about the Hindu festival of Holi and how it is celebrated by throwing different coloured powder and water at each other. We will replicate this on paper and will be making some tasty Holi food.</p> <p>We will also be talking about Easter as a celebration of new life.</p> 	<p><u>The weather</u></p> <p>We will also be talking about the weather this term. We will observe the weather closely for one week, recording how much rain falls and what the temperature is like. We will discuss how we should dress for different weather and role play our own weather forecasts.</p> 
<p><u>Books and stories</u></p> <p>We will be reading " Brown bear, brown bear, what can you see?" by Eric Carle and Elmer by David McKee. We will also be looking at information books about Holi and the weather. We will be performing a poem in assembly as part of the whole school poetry share. This term we are also beginning to talk about the sounds we can hear at the start of word such as a for apple, d for dog.</p>	<p><u>Maths</u></p> <p>We will continue using our new scheme "Master the curriculum." Our younger members will be thinking of different ways to sort things and will be talking about the number 1. Our older members will be exploring the number 5 in greater depth by considering what smaller groups it can be made from. They will also be using the vocabulary long, short, tall, heavy and light to talk about length, height and weight.</p>	<p><u>Reminders / messages</u></p> <p>Thank you for your donations towards our activity money this term. It helped pay for our pirate day activities and will pay for resources to set up colour experiments this term. It will also pay for the ingredients needed to make special Holi treats.</p> <p>We are starting to accumulate a number of jumpers with no names on. Please could you check your child has their name on their jumpers. Thankyou</p>