

## Curriculum Information - Year 2 Summer 1

At Westfield Primary we value the important support that parents and carers can offer our pupils. To help you have a more detailed understanding of what your child will be learning this half term, we have prepared the following information. We hope that you will find this both interesting and useful.

If you have any questions, please pop in and have a chat with us.

Thank you for your continued support,

The Year 2 Team

### English:

*Spelling, Punctuation and Grammar:*

- *Apostrophes*
- *Plurals*

*Poetry:*

- *Recipe poems*

*Fiction - Traction Man:*

- *Looking at an example text*
- *Planning and writing descriptive stories using key features identified*

### Maths:

- *Fraction*
- *Time*
- *Length and Measure*
- *Calculation Strategies*

### Computing: Coding

*The children will use the scratch programme to manipulate characters by planning and implementing algorithms including debugging any issues that arise.*

### ART: William Morris

- *Pencil sketching flower*
- *Pencil sketching patterns*
- *Design a tile pattern*
- *Create a mixed media composition including printing*

Topic:

**Plants**



Topic:

Science: Plants

- *Germination*
- *Healthy growth*
- *Life cycle*
- *Plants we can eat*
- *Adaptation*



## Topic:

## Plants

### PE - skipping

- Children will learn to skip with and without a rope on the spot and whilst moving (walking and running).

### Music: Space

#### Children will:

- Use their voice to create a variety of sounds.
- Use dynamics to create atmosphere.
- Correctly identify some instruments and changes in dynamics in a piece.
- Explain how the same instrument can have many different sounds.
- Compare two pieces of music using some musical vocabulary to describe the changes in tempo, dynamics and timbre.

### PSHCE: - Growing up

#### Children will learn about:-

- how we grow and change, both physically and emotionally.
- their own and others' bodies, looking at similarities and differences in people and learning about gender stereotypes.
- respecting their own and others' bodies, keeping their bodies safe.



### Homework:

#### Reading:

- We would love the children to read at least 3 times a week at home.
- This could be the hard copy reading book received from school, a book from the library or a book from home.

#### Spellings and Handwriting

- Children will be given no more than 6 key words each week to practice and no more than 6 example words from the spelling pattern of the week. For example, drop the e add ing. These will be sent home on handwriting paper and should be copied out neatly in pencil. Spelling/Handwriting sheets will be handed out on a Friday and should be returned the following Thursday.

#### Maths

- Children should access either TTrackstars or Numbots for around 5-10mins 3 times per week. This can be one or both websites, whichever you feel is the most appropriate for your child's needs. We have now look at multiplication and division therefore you should be able to access TTrackstars.

#### Art

Mrs Jones (Art Co-ordinator) has asked us to set a half termly art-based homework task this year. This will be something fun that the children can complete at home across the term linked to our topic. We will be collecting in the project pieces at the end of the half term, and we will have a gallery afternoon, where the children can exhibit and share their pieces. Hopefully, at the end of the school day.