



## Curriculum Information – Year 2 Spring 2

At Westfield Primary, we value the important support that parents and carers can offer our pupils. To help you have a more detailed understanding of what your child will be learning this half term, we have prepared the following information. We hope that you will find this both interesting and useful.

If you have any questions please pop in and have a chat with us.

Thank you for your continued support,

Year 2

### English:

#### Spelling, Punctuation and Grammar:

- Apostrophes for contractions
- Apostrophes for possession
- Adverbs

### Poetry

- Learning and performing a class poem

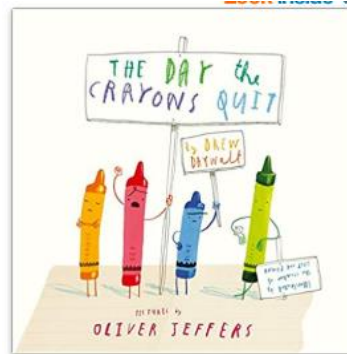
### Letter Writing:

#### The Day the Crayons Quit

- Sentence types - questions, commands, exclamatory sentences
- Comprehension skills
- Make predictions
- Write a letter

### Maths:

- Multiplication
- Division
- Fractions



### Science: Materials

- Uses of everyday materials
- Suitability of everyday materials
- Properties of materials
- Changing shapes of objects
- Investigating properties of materials
- Inventors who have invented new materials

## Topic:

# Marvellous Materials!

### Computing: Pictograms

- Counting and comparing
- Entering data
- Creating pictograms
- What is an attribute?
- Comparing people
- Presenting information

### DT: Bread

- Where does bread come from?
- Compare different types of bread
- Design a bread roll
- Bake bread
- Evaluate design and made bread

## Topic:

# Marvellous Materials!



## PE:

- To understand what agility is and why certain sport require it.
- To develop ways of balancing in pairs.
- To develop feet eye coordination.
- To develop coordination, agility and balance when completing a circuit of activities.

## Music: Understanding Music

- Listening
- Singing
- Playing
- Performing

## RE: Believing

- To learn about Christian, Hindu Humanist beliefs
- To understand why religious texts are important to different faiths
- To respect the beliefs of others

## RE: Easter

- To understand the importance of the Easter story to the Christian faith.
- To recognise symbols and artefacts linked to Easter.

## Important Dates

03.03.23 - Magic Theatre

02.03.23 - World Book Day

02.03.23 - Poetry Share

17.03.23 - Red Nose Day

## Homework:

### Reading:

- We would love the children to read at least 3 times a week at home.
- This could be the hard copy reading book received from school, a book from the library or a book from home.

### Spellings and Handwriting

- Children will be given no more than 6 key words each week to practice and no more than 6 example words from the spelling pattern of the week. For example, drop the e add ing. These will be sent home on handwriting paper and should be copied out neatly in pencil. Spelling/Handwriting sheets will be handed out on a Friday and should be returned the following Thursday.

### Maths

- Children should access either TTrackstars or Numbots for around 5-10mins 3 times per week. This can be one or both websites, whichever you feel is the most appropriate for your child's needs. We have now started to look at multiplication and division therefore you should begin to look at TTrackstars if you haven't already.

### Art

Mrs Jones (Art Co-ordinator) has asked us to set a half termly art-based homework task this year. This will be something fun that the children can complete at home across the term linked to our topic. We will be collecting in the project pieces at the end of the half term, and we will have a gallery afternoon, where the children can exhibit and share their pieces. Hopefully, at the end of the school day