

## Curriculum Information – Year 2 Spring 1

At Westfield Primary we value the important support that parents and carers can offer our pupils. To help you have a more detailed understanding of what your child will be learning this half term, we have prepared the following information. We hope that you will find this both interesting and useful.

If you have any questions, please send us a message on seesaw.

Thank you for your continued support,

The Year 2 Team

Mrs Bailey, Mrs. Pearson, Miss Sambrook,

Mrs. Dean, and Miss Thompson

### English:

Spelling, Punctuation and Grammar:

- Conjunctions
- Adverbs
- Weekly spelling patterns
- Weekly key words

Fiction: Traditional Tales

- Analyse the structure of Traditional Tales
- Write a Traditional Tale of their own

### Maths:

- Money
- Multiplication and division
- Shape

### Computing – Programming

- Understand instructions are a sequence of steps
- Create algorithms to program a Bee-Bot
- Test / Edit algorithms to debug programmes

### Art: Rothko

- Study emotion in Rothko's art
- Find out about Rothko and analyse his work
- Colour wheel
- Collage
- Colour mixing
- Great Fire of London representation in the style of Rothko

## Topic:

# The Great Fire of London



### Topic

#### History: The Great Fire of London

- Chronology
- What happened in the Great Fire of London?
- Why did the fire spread so far and stay alight so long?
- Samuel Pepys
- Why is London a safer place today?



## Topic:

# The Great Fire of London

### PE:

Gymnastics (Pathways) - Linking movements and balances across apparatus

Ball skills (Feet) – developing skills in dribbling, passing, receiving, and keeping the ball

### Music: Exploring feeling through music

- Listening and appraising
- Singing
- Composing
- Performing

### PSHCE: Respecting Rights

- Rights
- Being unique
- Respects others
- Fairness

### RE: Believing

- What are beliefs
- What do I believe
- What do others believe
- What do Christians believe
- What do people of other faiths believe
- Respecting the beliefs of others

### The Easter Story

### Homework:

#### Reading:

- We would love the children to read at least 3 times a week at home.
- This could be the hard copy reading book received from school, a book from the library or a book from home.

#### Spellings and Handwriting

- Children will be given no more than 6 key words each week to practice and no more than 6 example words from the spelling pattern of the week. For example, drop the e add ing. These will be sent home on handwriting paper and should be copied out neatly in pencil. Spelling/Handwriting sheets will be handed out on a Friday and should be returned the following Thursday.

#### Maths

- Children should access either TTrackstars or Numbots for around 5-10mins 3 times per week. This can be one or both websites, whichever you feel is the most appropriate for your child's needs. Towards the end of this half term, we will begin looking at multiplications and divisions therefore you may wish to begin look at TTrackstars if you haven't already.

#### Art

- Mrs Jones (Art Co-ordinator) has asked us to set a half termly art-based homework task this year. This will be something fun that the children can complete at home across the term linked to our topic. We will be collecting in the project pieces at the end of the half term, and we will have a gallery afternoon, where the children can exhibit and share their pieces. Hopefully, at the end of the school day we will also be able to invite parents in to have a wander around our gallery.