

Literacy

SPAG

Adjectives and prepositional phrases, homophones, commas and fronted adverbials and editing and evaluating.

Instructions - read, follow and write a set of clear instructions.

Description - write a description of a storm using Literary devices like personification.

Music

- Year 4 Model Music Curriculum
- Unit 3 - How Does Music Improve Our World?

Computing

Patterns

- Coding patterns
- Repeats
- Coding loops
- Debugging and evaluating

RSE

VIPS

- Friendship - how to make new friends and positive actions to stay friends.
- Relationships - healthy relationships
- Falling out and how to resolve conflict.
- To identify what bullying is and what to do if someone is being bullied.

Maths

- Factor pairs
- Multiply and divide by 10 and 100
- Length
- Perimeter
- Fractions - tenths and equivalent
- Counting in fractions

Spring 1

Year 4

Nurturing Nature - Storms



R.E

What makes a saint?

- What is a saint?
- How does a person become a saint?
- How do we celebrate saints in the community?
- Are all saints Christian?

P.E

Dance

- Weather related dance theme using different stimuli and dynamics

Health related exercise

- Develop knowledge of the effects of exercise on the body.

Science

Sates of Matter

- Group materials based on their state of matter (solid, liquid, gas)
- Know the temperatures at which materials change state.
- Know about and explore how some materials can change state.
- Know the part played by evaporation and condensation in the water cycle.

Art

Printing and Textiles

- Use sketchbook to collect images, words and sketches of weather.
- Look at patterns used for weather types.
- Various printing techniques.
- Focus artist - Katsushika Hokusai

Geography

Mapwork

- Review the continents and the oceans, the Equator and Tropics and introduce Greenwich Meridian

Water Cycle

- Flooding - the causes and effects of flooding.
- Understand thunder and lightning.
- Storms - locate storms on a map and discuss how and why they move.