



Curriculum Information

Year One - Writing



WESTFIELD PRIMARY

Curriculum Intent Statement

Our aim is to provide our children with an engaging, exciting and empowering curriculum that provides them with the confidence and skills to flourish in today's society and the future.

At Westfield Primary the curriculum is designed to: recognise children's prior learning, provide first hand learning experiences, develop independence and creativity and build resilience and a love for learning.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge-based curriculum, concepts and values. We provide many enhancement opportunities to engage learning and we actively encourage involvement and participation in sport, the arts and computing. Learning at Westfield is underpinned by the belief that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. We promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

Community involvement is an integral part of our curriculum, inviting families and visitors to facilitate learning new skills and sharing experiences such as assemblies, curriculum afternoons, sporting activities and performances.

Children leave Westfield with a sense of belonging to a tightly knit community, where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.



A pupil following Westfield's Y1 writing curriculum...

Writing Transcription
I can spell words containing each of the 40+ phonemes already taught
I can spell some common exception words
I can use letter names to distinguish between alternative spellings of the same sound
I can use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs
I can use the prefix un–
I can use –ing, –ed, –er and –est where no change is needed in the spelling of root words
Writing Handwriting
I can sit correctly at a table, holding a pencil comfortably and correctly
I can begin to form lower-case letters in the correct direction, starting and finishing in the right place
I can form capital letters
I can form digits 0-9 – can be seen in the date
I can leave spaces between words
Writing Composition
I can say out loud what I am going to write about
I can compose a sentence orally before writing it
I can sequence sentences to form short narratives
I can re-read what I have written to check that it makes sense
I can discuss what I have written with the teacher or other pupils
I can read aloud my writing clearly enough to be heard by my peers and the teacher.
Writing Vocabulary
I can join words and join clauses using and
Writing Punctuation /Grammar
I can begin to punctuate sentences using a capital letter
I can begin to punctuate sentences using a full stop
I can begin to punctuate sentences using a question mark
I can begin to punctuate sentences using an exclamation mark
I can use a capital letter for names of people, places and the days of the week
I can use a capital letter for the personal pronoun 'I'