

## Curriculum Information – Year 2 Autumn 2

At Westfield Primary we value the important support that parents and carers can offer our pupils. To help you have a more detailed understanding of what your child will be learning this half term, we have prepared the following information. We hope that you will find this both interesting and useful.

If you have any questions, please send us a message on seesaw.

Thank you for your continued support,

The Year 2 Team

Mrs. Bailey, Mrs. Pearson

### English:

Spelling, Punctuation and Grammar:

- Types of sentences
- Noun phrases
- Verbs and verb tenses

Stories by Anthony Browne:

- Bear's Magic pencil, discussing, retelling
- Creating our own 'Bear' story in the same style

Instructions:

- Looking at existing texts
- Using instruction texts
- Writing our own instructions

### Maths:

- Subtraction
- Addition
- Inverse relationships
- Problem solving

### Computing: Making Music

- Creating digital music – rhythms and patterns
- Creating digital music – notes and tempo
- Creating digital music – reviewing and editing

### DT: Levers

- Prototypes
- Design
- Make
- Evaluate

## Topic:

# Up, up and away!



### Topic:

#### Science: Humans

- Life processes
- Healthy eating
- Importance of exercise

#### History: Amy Johnson

- Her journey
- The significance of her achievements
- Writing a letter home





**Topic:**  
**Up, up and away!**

**Music:**

How does music teach us about the past?

Focus on dynamics and tempo

**PE: Dance**

This half term, the children will be:

- Considering changes in levels when dancing
- Performing in time to music
- Copy and repeating sequences of moves
- Creating original sequences of moves

**RE:**

Temptation

- how people make choices
- how people of faith make moral choices
- retell faith stories about the value of each individual
- talk sensitively about people of different faiths
- Make links between religious rules and values for living

**Homework:**

**Reading:**

- We would love the children to read at least 3 times a week at home.
- This could be the hard copy reading book received from school, a book from the library or a book from home.

**Spellings and Handwriting**

- Children will be given no more than 6 key words each week to practice and no more than 6 example words from the spelling pattern of the week. For example, drop the e add ing. These will be sent home on handwriting paper and should be copied out neatly in pencil. Spelling/Handwriting sheets will be handed out on a Friday and should be returned the following Thursday.

**Maths**

- Children should access either TTrackstars or Numbots for around 5-10mins 3 times per week. This can be one or both websites, whichever you feel is the most appropriate for your child's needs. You might start with Numbots but move on to TTrackstars later in the year.

**Art**

- Mrs Jones (Art Co-ordinator) has asked us to set a half termly art-based homework task this year. This will be something fun that the children can complete at home across the term linked to our topic. We will be collecting in the project pieces at the end of the half term, and we will have a gallery afternoon, where the children can exhibit and share their pieces. Hopefully, at the end of the school day we will also be able to invite parents in to have a wander around our gallery.