



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 19,230
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,230

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, in Summer Term 2022.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2021/22</b>		<b>Total fund allocated: £19,300</b>		<b>Date Updated: November 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 40%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To ensure pupils participate in at least 30 minutes of moderate to rigorous activity every day.	<ul style="list-style-type: none"> <li>• Training for 'Playtime Pals' (young leaders) in playground activities.</li> <li>• Games led by 'Playtime Pals' (young leaders).</li> <li>• Regularly speak with pupils across the school to obtain feedback about how to improve PE and sport provision.</li> <li>• Staff knowledge of how to incorporate physical activity into classroom lessons.</li> <li>• Use of active Literacy and active Maths training in lessons.</li> </ul>	£ 1,000	Staff used resources from the internet to ensure classrooms became more active.		To train Playtime Pals – e.g. September 2022  Inform staff about new methods of delivering active lessons.

Purchasing specific equipment for playtimes/lunchtimes Purchasing equipment for PE lessons	<ul style="list-style-type: none"> <li>Increased choice of equipment to be used at breaktimes and lunchtimes.</li> </ul>	£ 2,000	More equipment for pupils to use and therefore to achieve their required active minutes each day.	Review in September 2022
Enable extra swimming lessons for pupils to achieve KS2 standard.	<ul style="list-style-type: none"> <li>Year 5/6 catch-up in Summer 2022</li> </ul>	£4,200	Confidence in swimming will become higher and more pupils will achieve KS2 standard in swimming..	To continue next academic year
Become a member of the Youth Sport Trust and introduce the YST PE Life Skills Award to specific groups in the school.		£500	Gifted and talented pupils and low self-esteem pupils to be targeted	To create a 'Westfield PE Life Skills Award' in September 2022
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cover for PE coordinator to enable half day every half term for action planning and organising competitions for the whole school.	PE coordinator will be able to reflect on needs around the school and action plan these where necessary.  School Games Mark (Gold) not currently running.	£1,000	PE Co-ordinator has a better understanding of how PE, physical activity and sport are running at the school.	<ul style="list-style-type: none"> <li>To achieve School Games Gold Mark next academic year</li> <li>To achieve the YST Silver award</li> </ul>

Purchasing extra clothing to raise the profile of the school	Bought some new sports shirts to replace older shirts.	£ 500	Pupils feel pride wearing the school's kit when competing at competitions.	<ul style="list-style-type: none"> <li>Used for the next 3-4 academic years.</li> </ul>
Purchasing extra clothing for staff to raise the profile of the school.	Purchase new t-shirts and hoodies for staff to wear whilst taking PE lessons, after-school clubs and on playground duty etc.	£ No cost	Pupils observe teachers wearing the school logo when delivering and assisting in PE lessons, after-school clubs and on playground duty.	<ul style="list-style-type: none"> <li>Did not do. Look at next year's funding</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

21%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise CPD for teachers.	<p>EYFS, Y1 and Y2 staff observed and reflected on invasion games delivered by Hull FC Sports Partnership.</p> <p>Y1 and Y2 staff observed and reflected on 5 weeks of gymnastics teaching delivered by Harry Sheader.</p> <p>Y3, Y4 and Y5 observed and reflected on 5 weeks of dance teaching delivered by Flex Dance. Y3 and Y4 observed and reflected on 5 weeks of cricket delivered by Yorkshire Cricket Board</p>	£ 4,000	<p>Teachers feel more confident delivering these activities.</p> <p>Pupils progress accelerated in these sessions.</p> <p>Staff could observe pupil's learning clearer when not delivering, therefore enabling better assessment to be made.</p>	<ul style="list-style-type: none"> <li>Continue with dance and cricket next academic year</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To sustain the variety of extra-curricular clubs throughout the year.	Variety of lunchtime and after-school clubs: multi-sports, football, netball, judo, tennis, cricket, table tennis.	£ 750	Different pupils have had an opportunity to take part in different clubs.	Continue to create more opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a wealth of opportunities for pupils to take part in competitive sport.	Take part in competitions run by the East Riding Schools Sports Partnership, Tigers Trust and other organisations.	£ 4,800	<ul style="list-style-type: none"> <li>76 competitions/fixtures completed this academic year across Y3-Y6.</li> <li>Many competitions allowing B and C teams to take part.</li> <li>Great success across the board in local and regional competitions.</li> </ul>	<ul style="list-style-type: none"> <li>To join the East Riding School Sports Partnership next academic year.</li> </ul>
To organise intra-school competitions each term	Organise and run intra-school competitions. One per term.	£300	<p>All pupils feel a part of representing their house team. Develops teamwork/resilience etc.</p> <p>Autumn Term – Dodgeball Spring Term – Cross Country Summer Term – Sports Day</p>	<ul style="list-style-type: none"> <li>To run these next academic year</li> <li>Develop 2 more house competitions</li> </ul>

Signed off by	
Head Teacher:	Sam Hickey
Date:	19 <sup>th</sup> July 2022
Subject Leader:	Tim Price
Date:	15 <sup>th</sup> July 2022