

## Curriculum Information - Year 1 Summer TWO

It is during this half term we begin to shift our attention to moving on and beginning the transition to enable the children to get ready for becoming Y2 pupils! We hope the sun shines as lots of our topics here are based on the theme of 'Summer'. We hope you all thoroughly enjoy this last half term with us. We are always sad to say goodbye, but we still have lots to learn and enjoy before the end of the Summer term!

We have a 'Westfield on Tour' week which will involve international activities around a chosen country. We have 2 trips planned; one to Normanby Hall and a walk to St. Mary's church. We look forward to the school Sport's Day event and we have a 'Shakespeare' week planned towards the end of the half term.

Thank you for your continued support,

**Mrs Fulstow, Mrs Jones and Miss Driffill**

### English: Phonics and spellings:

- Revise all phonics sounds.
- Read and identify real and 'alien' words.
- Reading and spelling Y1 common exception words.

### Writing:

- Re-count in the form of a letter
- Rhyming poems on Summer theme
- Shakespeare - A Midsummer Night's Dream

### Non-fiction

- Information and fact-files

### SPAG:

- Revision:
- Form of Punctuation
- identifying nouns, plurals, verbs, conjunctions
- Unscrambling sentences

### Art/DT

Using Ipads take photographs of landscapes around them

- Demonstrate how to zoom in and out and the importance of foreground and background.
- Sort materials according to qualities
- Plan out a simplistic version of an image taken for collage purposes.
- Take a section of some of the images and as the children to collect materials that could provide a suitable representation.
- Generate individual collages of local landscapes
- On-going project – class weaving loom to generate a landscape

### Computing:

E-safety - on-going

- **Programming Animations**
- **Build a Robot (catch-up)**

### PE: TUESDAYS (Mrs Pearson - Sports Coach) and Thursdays (Teaching Staff)

- Thursday : Races/ athletics - Preparation for Sport's Day
- Tuesday: Team Games

# Topic: **A Whole New World**



### Topic (Science and Geography):

#### Geography focus:

- Seasons in Britain - hot and cold
- Weather - using/ creating weather symbols
- Identify, compare and contrast - City, Town and Village
- Points on a Compass
- Compare/ contrast features of hot and cold places around the world
- Science (Seasons - Summer)

### Maths:

- **Multiplication and division**
- **Time- hour, half past**
- **Numbers to 100**
- **Money - Recognising coins/ notes and counting coins**

**Topic:**  
**A Whole New World**

**Music: Reflect, Rewind and Replay**

Say whether they like or dislike a piece of music.

Clap and repeat short rhythmic and melodic patterns.

Make different sounds with voice and instruments.

Follow instructions about when to play and sing.

Use instruments to perform and choose sounds to represent different things.



**RE: East Rising 2016 Agreed Syllabus**

- Worship and festivals
- Places of Worship - St. Mary's Church
- Features of a church and services - contrast with Hindu worship

**PSCHE/ RSE:**

**Money Matters - where money comes from and how to keep it safe, making spending choices, things we want or need and going shopping.**

**Homework:**

**Reading:**

- Target for all - We would love the children to read at least 3 times a week at home.
- This could be the hard copy reading book received from school, a book from the library or a book from home.

**Doodle:**

- Please try to access doodle a few minutes every day! If you are having any issues then if you delete the app/ log out and then reload and use your original doodle password it should work. The idea is to try to stay in the 'green zone' which can be achieved by accessing the activities little and often.

**Topic/ Writing**

- We may occasionally give writing homework or activities to support our current topic. If we feel it is important to give homework for other subjects, then we will not give Spelling homework for that week as we understand that time at home is precious.

