



Curriculum Information

Year One

"I'm still learning"

Michelangelo (aged 87)



WESTFIELD PRIMARY

This document provides details of the curriculum covered in a given year group. The statements for each curriculum subject are the knowledge and skills we would expect a child to master during the course of the academic year. We hope that this will provide families with detailed and clear information regarding what their children will be learning in school and develop home – school links.

Our curriculum is carefully designed to ensure that children meet the National Curriculum 2014 and Early Years Curriculum goals. Classes have either a termly or half termly “topic” and the majority of their subject work is linked to this theme. We write our own English Framework to ensure that reading, writing and topic work links together coherently. Throughout the year, we use specialist coaches for PE and the teaching of French in KS2. Educational visits and visitors enhance work in the classroom and bring learning alive. In addition, we enjoy whole school themed events and days such as Literacy Week, Creative Writing Days and subject themed days.

Parents are informed of the curriculum through this document and Topic Webs; both of which are available on the school website. Additional information is gained through Parent Consultation Evenings, annual pupil reports and Curriculum Information Evenings where appropriate. Parents are most welcome to speak with either the Head or Deputy Headteacher if they require further information about any aspect of the curriculum.

Our Literacy Framework ensures that reading is taught in a comprehensive and thorough way. In EYFS and KS1, pupils take part in a daily phonics session and teaching is follows Bug Club Phonics.

Our reading scheme, Bug Club runs throughout the school. The school has a non-fiction library and children have access to a wide range of fiction texts in every classroom. Achievement and commitment to reading is celebrated half termly.

In mathematics, we use the Early Years and National Curriculum 2014 frameworks to ensure pupils are taught the necessary and essential skills. In addition, we use the White Rose Hub scheme.



Curriculum Intent Statement

Our aim is to provide our children with an engaging, exciting and empowering curriculum that provides them with the confidence and skills to flourish in today's society and the future.

At Westfield Primary the curriculum is designed to: recognise children's prior learning, provide first hand learning experiences, develop independence and creativity and build resilience and a love for learning.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge-based curriculum, concepts and values. We provide many enhancement opportunities to engage learning and we actively encourage involvement and participation in sport, the arts and computing. Learning at Westfield is underpinned by the belief that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. We promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

Community involvement is an integral part of our curriculum, inviting families and visitors to facilitate learning new skills and sharing experiences such as assemblies, curriculum afternoons, sporting activities and performances.

Children leave Westfield with a sense of belonging to a tightly knit community, where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.



Westfield's Year One Scientists

- Know how to classify a range of animals by amphibian, reptile, mammal, fish and birds
- Know and classify animals by what they eat (carnivore, herbivore and omnivore)
- Know how to sort living and non-living things
- Know and name the parts of the human body that can be seen
- Know and name a variety of common wild and garden plants
- Know and name petals, stem, leaves and root of a plant
- Know and name the roots, trunk, branches and leaves of a tree
- Know and name the materials an object is made from
- Know about the properties of everyday materials
- Name the seasons and know about the type of weather in each season



Westfield's Year One Geographers

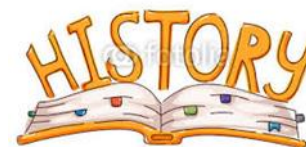
- Know the names of the four countries that make up the UK and the three main seas that surround the UK
- Know the features of hot and cold places in the world
- Know the hottest and coldest season in the UK
- Know and recognise main weather symbols
- Know the main differences between city, town and village
- Know where the equator, North Pole and South Pole are on a globe
- Know which is N,E,S,W on a compass
- Know their address including postcode
- Use Google Earth to locate local area e.g. school





Westfield's Year One Historians

- Know that they and their parents have changed over time
- Know what a number of older objects were used for
- Know that children's lives today are different from those in Victorian times
- Know the main differences between school and housework between now and Victorian times
- Know the name of a famous person from the past and why they are famous – E.g. Guy Fawkes, Queen Victoria



Westfield's Year One Computing Technologists

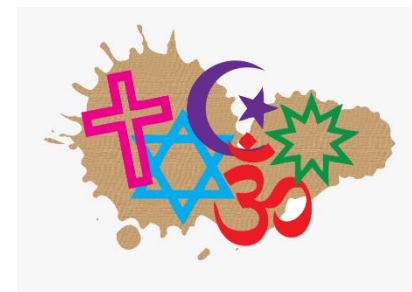
- Create a series of instructions and plan a journey for a programmable toy
- Create store and retrieve digital content
- Use a website and a camera
- Record sound and play back
- Talk about some of the IT uses in their own home
- Use technology safely
- Keep personal information private





Westfield's Year One Theologists

- Know that there are different religions and faiths, and recognise some similarities between them
- Know that Christians believe that everyone is important and of equal value
- Explain celebrations of birth and naming ceremonies - infant baptism
- Retell Jesus' nativity
- Know that symbols are owned, worn and carried
- Know that the world is a special place and that everyone has a part to play in looking after it
- Know that Spring is associated with New life (Easter)
- Know about worship and places of worship
- Know what objects are found in a place of worship and why
- Knows about the special occasions / festivals that people celebrate in their place of worship
- Describe what you would see and hear in a place of worship
- cross, font, lectern, Bible, pulpit, candles, pews, bells, altar, stained glass windows



Westfield's Year One Artists

- Know how to cut, roll and coil materials
- Know how to use ICT to create a picture
- Know how to show how people feel in paintings and drawings
- Know how to use pencils to create lines of different thickness in drawings
- Know how to create moods in art work
- Know the names of primary and secondary colours
- Know how to create a repeating pattern in paint
- Describe what can be seen and give an opinion about the work of an artist
- Ask questions about a piece of art

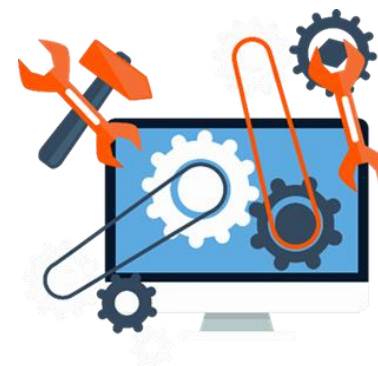


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Westfield's Year One Design Technologists

- Use own ideas to describe something and explain how their own idea works
- Design a product which moves
- Explain to someone else how they want to make their product and make a simple plan before making
- Use own ideas to make something
- Choose appropriate resources and tools
- Join materials and components in different ways
- Describe how something works
- Explain what works well and not so well in a model they have made
- Make their model stronger
- Cut food safely



Westfield's Year One Athletes

- Make body curled, tense, stretched and relaxed
- Control body when travelling and balancing
- Roll, curl travel and balance in different ways
- Throw underarm
- Throw and kick in different ways
- Perform own dance moves copy or make up a short dance
- Move safely in a space





Westfield's Year One Musicians

- Make different sounds with voice and instruments
- Follow instructions about when to play and sing
- Use instruments to perform and choose sounds to represent different things
- Say whether they like or dislike a piece of music Clap and repeat short rhythmic and melodic patterns
- Make a sequence of sounds and respond to different mood in music

