

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 19,540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 19,360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,360

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	98%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No, but we did have this plan in place. Due to COVID-19 this did not happen.

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils participate in at least 30 minutes of moderate to rigorous activity every day.	<ul style="list-style-type: none"> <li>• Training for 'Playtime Pals' (young leaders) in playground activities.</li> <li>• Games led by 'Playtime Pals' (young leaders).</li> <li>• Regularly speak with pupils across the school to obtain feedback about how to improve PE and sport provision.</li> <li>• Staff knowledge of how to incorporate physical activity into classroom lessons.</li> <li>• Use of active Literacy and active Maths training in lessons.</li> </ul>	£ 6,440	<p>Due to COVID-19 – Playtime Pals did not run this year.</p> <p>Staff used resources from the internet to ensure classrooms became more active.</p>	<p>To train Playtime Pals – e.g. September 2021</p> <p>Inform staff about new methods of delivering active lessons.</p>

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Purchasing specific equipment for class bubbles Purchasing equipment for PE lessons	<ul style="list-style-type: none"> <li>Increased choice of equipment to be used by bubbles to ensure at breaktimes and lunchtimes that as much activity takes place.</li> </ul>	£ 4,025	More equipment for pupils to use.	
Enable extra swimming lessons for pupils to achieve KS2 standard.	<ul style="list-style-type: none"> <li>Year 5/6 catch-up in Summer 2021.</li> </ul>	£ 0	Confidence in swimming will become higher and more pupils will achieve KS2 standard in swimming. Due to COVID-19 the catch-up sessions could not take place.	Catch-up swimming to run again in Summer 2022.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cover for PE coordinator to enable half day every half term for action planning and organising competitions for the whole school.	PE coordinator will be able to reflect on needs around the school and action plan these where necessary.  School Games Mark (Gold) not currently running.	£1,500	PE Co-ordinator has a better understanding of how PE, physical activity and sport are running at the school.	<ul style="list-style-type: none"> <li>To achieve School Games Gold Mark next academic year</li> <li>To achieve the YST Silver award</li> </ul>
Purchasing extra clothing to raise the profile of the school	Bought some new sports shirts to replace older shirts.	£ 600	Pupils feel pride wearing the school's kit when competing at competitions.	<ul style="list-style-type: none"> <li>Used for the next 3-4 academic years.</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise CPD for teachers.	<p>Y1, Y4, Y5 teachers to observe, participate and reflect on curriculum times lessons delivered through school sport partnerships with Tigers Trust.</p> <p>EYFS and Y2 staff observed and reflected 6 weeks of gymnastics teaching delivered by Harry Shearer.</p> <p>In Summer, Y3 participated in the Planet Super League Project with Tigers Trust. This focuses on the environmental of our actions linking to sport.</p> <p>Staff to attend staff local CPD courses.</p>	£ 0	Due to COVID-19 – very limited CPD opportunities for staff.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To sustain the variety of extra-curricular clubs throughout the year.</p>	<p>Variety of lunchtime and after-school clubs: multi-sports, football, netball, judo, tennis, cricket, table tennis.</p>	<p>£ 2,000</p>	<p>Different pupils have had an opportunity to take part in different clubs. The amount of clubs has been diminished due to COVID-19 and bubbles. However, we had multi-sports clubs for each KS2 year group in the Summer Term.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a wealth of opportunities for pupils to take part in competitive sport.	Take part in competitions run by the East Riding Schools Sports Partnership, Tigers Trust and other organisations.	£ 4,800	Due to COVID-19 – the attendance at competitions was limited to virtual competitions: <ul style="list-style-type: none"> <li>• Football</li> <li>• Cross Country</li> <li>• SportsHall Athletics</li> <li>• Orienteering</li> <li>• Sports Day</li> </ul>	<ul style="list-style-type: none"> <li>• To join the East Riding School Sports Partnership next academic year.</li> </ul>
To organise intra-school competitions each term	Organise and run intra-school competitions. One per term.	£ 0	All pupils feel a part of representing their house team. Develops teamwork/resilience etc.  Autumn Term – Cross Country Spring Term – N/A (COVID-19) Summer Term – N/A (COVID-19)	<ul style="list-style-type: none"> <li>• To run this next academic year.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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