



HOMEWORK POLICY

The term 'homework' refers to any activities or pieces of work which children are asked to complete outside lesson time, either on their own or with their parents' help. Both staff and pupil wellbeing have been considered in the review of this policy.

Aims

- To extend school learning
- To develop an effective partnership between home and school
- To encourage children as they get older to develop the confidence and self-discipline needed to work on their own, preparing them for the requirements of the secondary school.

Objectives

- To provide homework to consolidate and reinforce skills and understanding particularly in literacy and numeracy
- To provide opportunities for parents and children to work together and enjoy learning experiences
- To provide an opportunity for children to develop the skills of independent learning as they become older
- To ensure that the individual needs of children are taken into account
- To ensure that both children and parents have a clear understanding about the school's expectations regarding homework.

At Westfield we realise that the pressures on 'family life' can be substantial. We recognise that children need time to relax and involve themselves in the range of leisure pursuits, which are available to them after school and at weekends. Play and involvement in leisure activities are an important part in the education of any child.

We will endeavour to provide opportunities to extend learning and develop the home school partnership. We realise that everyone's expectations need to be realistic and achievable, culminating in happy, contented children not frazzled pupils who no longer enjoy their schoolwork.



Westfield Primary School

Types of homework

The main focus of homework throughout the school is on literacy and numeracy. Homework at Westfield is via the Doodle platform and every child from Y1 upwards receives a subscription for Doodle English, Doodle Spell, Doodle Maths and Doodle tables. Our use of the Doodle App ensures that children receive bespoke and personalised learning based on their prior attainment. In addition, regular reading and the sharing of books are crucial if progress is to be made and all pupils are expected to read at home on three separate occasions each week.

Children in EYFS will receive weekly homework activities based on reading, phonics and number.

Termly Topic Webs are published on the website in order to inform parents about the areas being studied and this will allow parents to become involved with their children's school work by visiting places of interest linked to their studies.

All homework should

- Allow the children to succeed
- Be manageable for everyone involved
- Be enjoyable and not too time consuming

If at any time as a parent you perceive that the homework demands are too much for your child, please discuss this with us. We, like you want your child to enjoy school and succeed in all they do.

Individual needs of children

Homework should be appropriate for the differing needs of the children. Our use of the Doodle App ensures that children receive bespoke and personalised learning based on their prior attainment.

Responsibilities

The teacher will monitor engagement with homework and support where appropriate.

Each child needs to be aware of the importance of homework and expectations of the school in completing the work within the time set.

All parents will be encouraged to support the school in its aims regarding homework.

Parents should try to provide a quiet place for their children to work either alone or with support and give them praise regularly.



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Feedback

The use of the Doodle app ensures that children receive instant feedback. Future question sets are generated based on a child's previous answers and level of understanding, therefore providing opportunities for consolidation of challenge.