

Curriculum Information - Year 1 Autumn 1

At Westfield Primary we value the important support that parents and carers can offer our pupils. To help you have a more detailed understanding of what your child will be learning this half term, we have prepared the following information. We hope that you will find this both interesting and useful.

We hope your child settles into Year 1 well and we are looking forward to a great year. At the moment we are doing our best to maintain as much 'normality' as we can, but due to the current situation, we may have to adapt our routines and curriculum accordingly. Please bear with us as we make any necessary changes,. If you have any questions, please contact us.

Thank you for patience and your continued support,

The Year 1 Team (Mrs Fulstow, Mrs Jones and Miss Kenyon)

English:

Phonics and spellings:

- Re-capping phase 3 and 4 sounds
- Reading and spelling Y1 common exception words

Writing based on 'The Very Hungry Caterpillar' by Eric Carle and topic work.

- Labels
- Lists
- Captions - focusing on capital letters, full stops and finger spaces.

Non-fiction

- Writing a recount - based on something we have done.
- Forming sentences orally first
- Sequences sentences using 'First, Next and After that'.

Maths: White Rose Hub

- Numbers to 10
- Place value within 10
- Addition and Subtraction within 10
- Geometry - 2D and 3D shape

Computing:

E-safety - On-going

- Computing systems and Network
- Technology around us

Topic: Me and My World



Topic - Science

Science:

Animals including humans

- My pets and caring for animals
- Name a range of animals and classify
- Carnivore, herbivore or omnivore?
- Compare the structure of a variety of animals
- Identify and label basic parts of the human body and other animals
- My senses - textures, sounds and smells
- Seasonal changes - AUTUMN

Art

- Christmas cards - Printing
- Create a class canvas

D.T - Design and make a healthy snack for the Very Hungry Caterpillar

Design a product for a purpose with emphasis on healthy food and cutting skills

PE: TUESDAYS (With Mrs Pearson - HLTA) and Thursdays (Teaching Staff)

- Being fit and healthy and staying safe in P.E - on-going
- Tuesdays - Team Games
- Thursdays - Ball skills - throwing and kicking

Topic:

Me and my World



Music:

- Charanga Music Scheme of work - 'Hey You!' focus on music appraisal through listening, rhythm and singing skills.

RE: East Rising 2016 Agreed Syllabus

Looking at Me, Looking at You

- Appreciating our uniqueness and comparing ourselves to others
- Special me and special family celebrations
- Re-tell faith stories about caring for others
- Baptism/ naming ceremony - Christian and Hindu faiths.

PSHE/ RSE

- Class charter - group and class rules
- 'Relationships' focus - Be Yourself
- What makes me special, recognise my qualities and appreciate my individuality (and those of others)
- Describing feelings I have, talk about things that make me happy/ unhappy and what to do if I feel this way.
- Discuss how change/loss make me feel.
- I can share what I think/ feel with confidence



Homework:

Reading:

- Target for all - We would love the children to read at least 3 times a week at home. Diaries will be checked every Monday morning and certificates will be awarded for consistently achieving this every week. Books will be changed on a Monday and 2 books given for the week. If these are read, they will be changed the following week. There are 3 reading challenges in the back of your child's diary that are linked to current topics and certificates also awarded for completing these.

Spelling:

- Phonics and Common exception 'Tricky words'. Spelling/ phonics homework will be given out every Friday with words to learn for a test the following Friday. Phonics sound cards may be given to support learning according to individual needs.

Doodle:

- There are 4 Doodle apps for children to complete with a 'little and often' (daily) approach - Maths, Spelling, Times Tables and English. If you need any support accessing this, please let us know.

Topic/ Writing

- We may occasionally give writing homework or activities to support our current topic. If we feel it is important to give homework for other subjects, then we will not give Spelling homework for that week as we understand that time at home is precious.