

Literacy

- SPAG - Singular and plural nouns, pronouns, standard English (agreements), compound words and adverbs to express time and clause.
- Battle Cry - write and perform a persuasive speech.
- Poetry - Read and evaluate Haiku and Cinquain poems.

Music

- Introducing a range of musical styles. We will listen and appraise, sing songs and play recorders. We will also learn to do some basic composing.

Computing

- We are artists
- Using programming and debugging skills to create Mondrian inspired art.

P.E

- Multi-skills
- Dance with Flex Dance.
- Football

Maths

- Place Value
- Addition and Subtraction
- Times Tables

Autumn 1

Year 4

Invaders and Settlers



R.E / PSHE

Faith in the Community:

- What does it mean to belong to a group?
- What is worship? Features of Christian and Muslim worship.
- Features of a Church and a Mosque.

Safety First

- Responsibilities
- Risks, hazards and dangers inside and out.
- Dangerous substances.
- Injuries and Emergencies.

History

- Who were the Anglo-Saxons and where did they come from?
- Everyday life - make comparisons between the rich and the poor.
- Alfred the Great
- Picts and Scots.
- Archeological evidence and artifacts.
- Pagans and Christians.

Art

- Looking at portraits of various different artists.
- Creating artistic selfies and creating own self-portraits.

Geography

- Know and name all of the Continents and Oceans.
- Know and name at least 8 Capital Cities across the world.
- Use maps, atlases, globes and digital mapping to locate countries and describe features studied.