

WESTFIELD PRIMARY SCHOOL

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WESTFIELD PRIMARY Parent Survey Results – 146 responses

Thank you to everyone who took the time to complete our Remote Learning Survey. The table below shows the percentage of answers across school:

Parent Survey March 2021 – Remote Learning			
	Excellent	Good	Could have been improved
The way in which the school communicated with families during the recent lockdown was	72%	21%	6%
The introduction of live teaching via Google Classroom was	70%	25%	5%
During lockdown, the amount of live teaching was	61%	33%	6%
During lockdown, the amount of work provided was	60%	33%	8%
During lockdown, the variety of tasks provided was	58%	31%	11%
During lockdown, my child's engagement with learning was	36%	45%	19%
At the end of lockdown, my child's re-integration into school from 8 th March was	71%	24%	5%
	Much improved	Improved	The same
In comparison to the first national lockdown and partial school closure, our revised home learning offer during the most recent lockdown was	66%	24%	10%



We are unable to comment on every individual comment made, but have grouped common themes together. The following comments were made during the responses section:

Some families felt that the amount of work was too much, or that there were concerns around the pace of the lesson.

The Government set specific expectations relating to the number of hours of remote learning schools should provide and staff at Westfield were expected to observe these guidelines. As experienced staff, teachers at Westfield appreciate that all children learn at different paces. This is obviously much easier to control within the classroom environment, but staff worked hard to ensure that children felt secure and confident with their online learning. Staff were also extremely mindful of children's mental health and ensured that their pace / expectation did not compromise this.

A minority of parents felt that learning activities could have been more creative and were concerned at the amount of screen time.

Each year group tried hard to provide interesting and engaging activities, but we accept that some children will have found different activities of interest. While all contact and most learning will always need to be delivered virtually, we will consider how to introduce non screen activities in any future lockdowns.

An extremely small minority of parents commented that the offer was impersonal and would have liked individual phone calls to pupils.

The introduction of Google Classrooms provided live daily contact with staff. Teachers and support staff at Westfield worked extremely hard to cater for the onsite education of approximately 200 pupils and the online provision for other children. This was extremely demanding and challenging. The opportunity for individual, personal phone calls was not possible. However, if staff received no contact from families over the course of a week, or had concerns, welfare calls were made to the family.

A minority of parents commented on the structure of the school day and staffing of classes.

We can assure parents that children have lost no learning time because of the drop of and collection times. Registration has always ended at 9.15am and lessons commence at this point – this is still the case. To avoid missed learning time at the end of the day due to the early pick up from 3.15pm, we have removed the afternoon playtime.

For those children in school – the teachers rotated within the same class to minimise movement of adults – teachers and support staff across the year group. Minimising contacts was a key priority in reducing possible transmissions.

Positive messages and messages of thanks

There was an overwhelming number of messages expressing support for the school, thanking the staff for their commitment and hard work and praising the work of the school in such challenging times. It is obvious that many of you found our offer much improved, many of you commenting on the positive effects of live learning, the increased daily contact with staff, the introduction of a more structured routine for children and the support offered. On behalf of all the staff at Westfield, thank you for all these comments. They are very much appreciated.

Mrs S Hickey

