

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will receive work via the Seesaw platform. This will be uploaded daily by class teachers.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, possible examples of activities may be given for subjects such as PE, music, computing where families may not have access to particular resources or equipment used in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	4 hours
Key Stage 2	4 hours
Key Stage 3 and 4	Not applicable

Accessing remote education

How will my child access any online remote education you are providing?

The school uses the following platforms: Seesaw, Google Classroom, Doodle Maths and Literacy

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has surveyed parents to ensure parents have suitable devices to access online learning. A small number of devices are available for loan and parents should contact the school should they need further information: 01482 844369
- The school has surveyed parents to ensure all families have suitable internet connection. The school has offered some families data SIM cards to ensure families remain connected. Families should contact the school office if they experience difficulties: 01482 844369
- Where families have no online access, parents should contact the school office to enquire about the collection of printed materials.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) – short inputs via Google Classrooms
- access to live teacher support via Google Classroom
- recorded teaching (e.g. Oak National Academy lessons, White Rose Hub videos, video/audio recordings made by teachers)
- printed worksheets produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – Doodle Maths and Literacy

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage as fully as possible with remote learning. If pupils are unable to access live teacher inputs, they can access the uploaded tasks via Seesaw and teachers are available should they need further support or clarification.

Staff can expect pupils to:

- Try their best to complete at least some of the activities provided on a daily (week-day) basis
 - Do some reading (or listen to some reading) every day
 - Seek help if they need it from adult(s) at home
 - Have fun.
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- Parents should support the school's approach to remote learning as much as possible, providing routine and structure to support learning.

Staff can expect parents to:

- Support their child(ren) as best they are able given their own home circumstances, health and work commitments etc
- Seek help from the school if they need it
- Be respectful when making any complaints or concerns known to staff

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Registers will be taken at the start of live inputs. Staff will monitor pupil responses to work to ensure they respond to remote learning.
- Where pupils are not engaged with remote learning, teachers will inform parents either via Seesaw or telephone. If no improvement is seen a member of SLT will contact the family to discuss concerns.
- In the event that no pupil contact is made throughout the week, the teacher will initially attempt contact via Seesaw but failing this will make a welfare call to the family concerned.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Where work is generally correct it will be liked via Seesaw. Teachers will respond to individual pupils who may need further support and provide feedback. Teachers will also use self-marking platforms such as Doodle Maths and Literacy. Where possible teachers are encouraged to self-mark tasks with pupils.
- Where possible pupils will receive daily feedback in one or more of the methods mentioned above.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Teachers provide differentiated work and are available to support via Google Clasroom, Seesaw or telephone call for SEND pupils.
- Inclusion Manager makes fortnightly check in telephone calls to vulnerable pupils or those with social and emotional needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Self-isolating pupils receive work uploaded onto Seesaw. This is monitored and feedback provided by the class teacher. Families can communicate directly with teachers via the Seesaw platform. Doodle Maths and Literacy is available for self-isolating pupils. The school website also has a link to useful websites to support remote learning.