

## Curriculum Information - Year 1 Spring 2.

Our new member of staff, Miss Driffill has settled nicely into our team and has enjoyed getting to know everyone. This half term we look forward to learning all about what life was in the Victorian era. We have World Book day and our annual poetry share. We have a visit from the 'Magic Carpet' theatre company and we will we begin reading real and 'alien' words to get ready for the Y1 'Phonics Screening Check'. It is a busy time of year with parent consultation meetings going on, Victorian Day and preparing for Easter. We hope you enjoy finding out about our new topics. If you have any questions, please pop in and have a chat with us.

Thank you for your continued support,

**Mrs Fulstow, Mrs Jones and Miss Driffill**

### English:

Phonics and spellings:

- Re-capping phase 3- 5 sounds
- Segmenting and blending alien words
- Reading and spelling Y1 common exception words

Writing based on Traditional Tales - The Gingerbread Man

- Writing Stories with patterns
- Rhyming

Performance Poetry - reciting a poem for our Poetry Share

Non-fiction

- Writing fact files
- Features of fact and opinion
- Sorting fiction and non-fiction
- Grouping information

### Maths:

#### POWER MATHS

- Numbers to 50
- Introducing Weight and volume
- Introducing Length and Height

### Computing

- I.T uses around the home
- Use of a camera to record sound and play back
- Use of websites to research information about the past
- Creating an 'e-book'

### PE: TUESDAYS and Thursdays

- Being fit and healthy and staying safe in P.E - on-going
- **Tuesdays - Mrs Garnett**
- **Thursdays - Gymnastics**

## Topic: **Out of this world!**



### Topic (Science, Geography and History):

#### History:

- Queen Victoria
- Comparing life then and now - school, homes and housework.

#### Science:

- Everyday materials and their properties continued
- Seasonal changes

#### Geography:

- Directions - points of a compass. equator
- Features of hot and cold places around the world
- My address

### Art

- Textiles
- Victorian artists and artwork
- Exploring pattern and colour
- Easter cards

### D.T

- Baking a 'Gingerbread' character

**Topic:**  
**Out of this world**



**Music:**

- Charanga music
- Listening and appraising music
- Vocal warm-ups and singing
- Music linked to topic and story

**RE: East Rising 2016 Agreed Syllabus**

**Unit 1:2 Caring for the World Big question: How can we keep the World Special?**

- What do different faiths tell us about the preciousness of life?
- Exploration and appreciation: How can we care for the natural world? Recognising world as a special place.
- 'New Beginnings' of Spring and Easter.
- Easter as a Christian festival

**PSCHE**

- Caring for the environment and looking after the planet
- Recycling and conservation continued, including a visit from the East Riding Recycling Team
- Recognising feelings in others and sharing our feelings



**Homework:**

This term we will begin to send phonics homework in preparation for the National Y1 'Phonics Screening Check' assessment. This will feature sounding out and blending both real and 'alien' nonsense words that feature phase 3-5 sounds the children have learnt. The children will bring home a booklet each week featuring sounds we have reviewed together in phonics lessons.

**Reading:**

- Westfield Target: We would love the children to read at least 3 times a week at home. This will be checked each week by an adult in school and certificates awarded at the end of each half term for consistent regular readers.
- Your child's reading target will be a 'reading challenge' for you to complete together.

**Spelling:**

- Phonics and Common exception 'Tricky words'. Spelling homework will be given out on a Friday and should be returned by the following Friday.

**Maths:**

- Green maths cards will be given out - these are on-going and will develop with your child. This is the chance to gain a bronze, silver or gold sticker for attainment in learning important key skills and quick recall number facts/ counting. These are to keep in book bags to practise at home. When you feel they can achieve a step, ask your child to put it in the box and an adult in school will assess and move your child onto the next level.

**Thank you from the Year 1 Team**