

Pupil Premium for the academic year 2018 / 2019

The school allocation for pupil premium funding for 2018 - 2019 is £53, 719

How is the money being spent?	What is the intended purpose?	What is the intended impact?	Evaluation –																		
Funding for small group tuition in maths and literacy provided by qualified teacher Cost £6000	To continue to ensure good progress in maths, reading and SPAG at the end of Y6	% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils in maths and SPAG	<table border="1"> <thead> <tr> <th colspan="3">% Pupils achieving expected standard</th> </tr> <tr> <th></th> <th>P. Premium</th> <th>Other Pupils</th> </tr> </thead> <tbody> <tr> <td>Y6 Maths</td> <td>71</td> <td>94</td> </tr> <tr> <td>Y6 SPAG</td> <td>57</td> <td>91</td> </tr> </tbody> </table>	% Pupils achieving expected standard				P. Premium	Other Pupils	Y6 Maths	71	94	Y6 SPAG	57	91						
% Pupils achieving expected standard																					
	P. Premium	Other Pupils																			
Y6 Maths	71	94																			
Y6 SPAG	57	91																			
Funding to secure part time teaching assistant to deliver high quality intervention with focus on PP pupils where appropriate Cost £4000	To continue to ensure small group and focused intervention of high quality in reading, writing maths and emotional support as appropriate	Narrowing of gap between % PPF and %non PPF pupils in reading, writing and maths	<p>Reading –positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y3, Y5, Y6 – slight dip in Y4</p> <p>Reading – no pupils attaining higher standard throughout KS2 but evident in Y1 and Y2</p> <p>Writing - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y4, Y5, – slight dip in Y3 and Y6</p> <p>Writing – no pupils attaining higher standard throughout KS2 and Y2 – only evident in Y1</p> <p>Maths - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y5, Y6,– slight dip in Y4 and Y3</p> <p>Reading – no pupils attaining higher standard from Y4 upwards – evident in Y1, Y2, Y3</p>																		
Continue funding to secure 10 weeks booster group sessions in maths and literacy in Y6. Cost £1200	To ensure good progress in maths, reading and SPAG at the end of Y6	% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils in maths, reading and SPAG	<table border="1"> <thead> <tr> <th colspan="3">% Pupils achieving expected standard</th> </tr> <tr> <th></th> <th>P. Premium</th> <th>Other Pupils</th> </tr> </thead> <tbody> <tr> <td>Y6 Reading</td> <td>43</td> <td>85</td> </tr> <tr> <td>Y6 Writing</td> <td>29</td> <td>89</td> </tr> <tr> <td>Y6 Maths</td> <td>71</td> <td>94</td> </tr> <tr> <td>Y6 SPAG</td> <td>57</td> <td>91</td> </tr> </tbody> </table>	% Pupils achieving expected standard				P. Premium	Other Pupils	Y6 Reading	43	85	Y6 Writing	29	89	Y6 Maths	71	94	Y6 SPAG	57	91
% Pupils achieving expected standard																					
	P. Premium	Other Pupils																			
Y6 Reading	43	85																			
Y6 Writing	29	89																			
Y6 Maths	71	94																			
Y6 SPAG	57	91																			
Funding to secure 10 weeks booster group sessions in maths and literacy in Y2. Cost £1200	To ensure good progress in maths, reading and SPAG at the end of Y2	% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils in maths, reading and SPAG	<table border="1"> <thead> <tr> <th colspan="3">% Pupils achieving expected standard</th> </tr> <tr> <th></th> <th>P. Premium</th> <th>Other Pupils</th> </tr> </thead> <tbody> <tr> <td>Y2 Reading</td> <td>100</td> <td>81</td> </tr> <tr> <td>Y2 Writing</td> <td>100</td> <td>81</td> </tr> <tr> <td>Y2 Maths</td> <td>100</td> <td>85</td> </tr> </tbody> </table>	% Pupils achieving expected standard				P. Premium	Other Pupils	Y2 Reading	100	81	Y2 Writing	100	81	Y2 Maths	100	85			
% Pupils achieving expected standard																					
	P. Premium	Other Pupils																			
Y2 Reading	100	81																			
Y2 Writing	100	81																			
Y2 Maths	100	85																			
Continue funding to secure full time ELSA trained TA for individual and small group interventions across the school Cost £10 000	To ensure high quality intervention teaching To deliver additional support to targeted pupils	% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils across the school	<p>Reading –positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y3, Y5, Y6 – slight dip in Y4</p> <p>Reading – no pupils attaining higher standard throughout KS2 but evident in Y1 and Y2</p> <p>Writing - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y4, Y5, – slight dip in Y3 and Y6</p> <p>Writing – no pupils attaining higher standard throughout KS2 and Y2 – only evident in Y1</p>																		

			<p>Maths - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y5, Y6, – slight dip in Y4 and Y3</p> <p>Reading – no pupils attaining higher standard from Y4 upwards – evident in Y1, Y2, Y3</p>
<p>Continue funding to provide pastoral support and advice for pupils and parents Cost £5000</p>	<p>To provide lunchtime and out of class restorative support for pupils with behavioural difficulties of emotional needs.</p>	<p>Emotional and behavioural barriers to learning removed, enabling PPF pupils to achieve comparably with peers</p>	<p>Reading – positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y3, Y5, Y6 – slight dip in Y4</p> <p>Reading – no pupils attaining higher standard throughout KS2 but evident in Y1 and Y2</p> <p>Writing - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y4, Y5, – slight dip in Y3 and Y6</p> <p>Writing – no pupils attaining higher standard throughout KS2 and Y2 – only evident in Y1</p> <p>Maths - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y5, Y6, – slight dip in Y4 and Y3</p> <p>Reading – no pupils attaining higher standard from Y4 upwards – evident in Y1, Y2, Y3</p>
<p>Fund staffing of nurture room facilities at lunchtime Cost £ 1700</p>	<p>To provide lunchtime restorative support for pupils experiencing social and emotional needs.</p>	<p>Emotional and behavioural barriers to learning removed, enabling PPF pupils to achieve comparably with peers</p>	<p>Reading – positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y3, Y5, Y6 – slight dip in Y4</p> <p>Reading – no pupils attaining higher standard throughout KS2 but evident in Y1 and Y2</p> <p>Writing - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y4, Y5, – slight dip in Y3 and Y6</p> <p>Writing – no pupils attaining higher standard throughout KS2 and Y2 – only evident in Y1</p> <p>Maths - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y5, Y6, – slight dip in Y4 and Y3</p> <p>Reading – no pupils attaining higher standard from Y4 upwards – evident in Y1, Y2, Y3</p>
<p>Funding provided for music tuition within school Cost £ 1500</p>	<p>To develop greater self-esteem and confidence. To provide additional extra-curricular activities.</p>	<p>Greater % of PPF pupils participate in music tuition.</p>	<p>20% of PP pupils access music tuition</p>
<p>Funding provided for school visits Cost £ 600 Funding provided for school residential visits Cost £ 2000</p>	<p>To develop greater self-esteem and confidence. To enhance the learning curriculum.</p>	<p>PPF pupils enjoy equal access to school and residential visits.</p>	<p>100% pupils participated in school visits 100% pupils participated in residential</p>
<p>Funding to provide small group intervention throughout KS1 and KS2 – Write Away Together, Project X-Code, Success at Arithmetic, First Class at Number</p>	<p>To provide relevant and appropriate catch up interventions for those children at risk of falling behind</p>	<p>% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils across the school</p>	<p>Reading – positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y3, Y5, Y6 – slight dip in Y4</p> <p>Reading – no pupils attaining higher standard throughout KS2 but evident in Y1 and Y2</p>

Cost £ 10 000			<p>Writing - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y4, Y5, – slight dip in Y3 and Y6</p> <p>Writing – no pupils attaining higher standard throughout KS2 and Y2 – only evident in Y1</p> <p>Maths - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y5, Y6,– slight dip in Y4 and Y3</p> <p>Reading – no pupils attaining higher standard from Y4 upwards – evident in Y1, Y2, Y3</p>
Annual subscription to www.adoptionuk.org.uk/ £250	To provide advice / support for staff regarding LAC and pupils adopted from care and attachment issues	Increased staff awareness of dealing with attachment issues	Subscription paid and updates received and shared with staff to ensure knowledge is current.
Funding to support vulnerable pupils during lunchtime – outdoor support through employment of two Play workers £1700	To ensure pupils are safe / happy at lunchtime	Increased attendance for vulnerable pupils Improvement in social skills and readiness to learn during afternoon session.	<p>Reading –positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y3, Y5, Y6 – slight dip in Y4</p> <p>Reading – no pupils attaining higher standard throughout KS2 but evident in Y1 and Y2</p> <p>Writing - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y4, Y5, – slight dip in Y3 and Y6</p> <p>Writing – no pupils attaining higher standard throughout KS2 and Y2 – only evident in Y1</p> <p>Maths - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y5, Y6,– slight dip in Y4 and Y3</p> <p>Reading – no pupils attaining higher standard from Y4 upwards – evident in Y1, Y2, Y3</p>
Funding for two staff to complete seven day in depth training on attachment issues - £2000	To provide advice / support for staff regarding attachment issues – particular focus on LAC and pupils adopted from care	Increased staff awareness of dealing with attachment issues	Training completed – September 2019. Feedback to staff and Tas. Updates to continue 2019 -2020
Funding for whole school teaching staff and support staff one hour training session on attachment issue in the classroom – £400	To provide advice / support for staff regarding attachment issues – particular focus on LAC and pupils adopted from care	Increased staff awareness of dealing with attachment issues	Training completed – Autumn 2019. Staff more aware of strategies to deal with attachment issues – leading to introduction of TheraPlay club Autumn 2019
Non-contact time for school disadvantaged champion and completion of local authority DD4D project £1500	To complete school self-evaluation and ensure spending is evidence based and appropriate	Accurate allocation of funding and teaching strategies to ensure maximum impact	Self-evaluation and action plan completed – work continues 2019 -2020

Areas related specifically to Pupil Premium Plus for the academic year 2018 / 2019

How is the money being spent?	What is the intended purpose?	What is the intended impact?	Evaluation –
Annual subscription to www.adoptionuk.org.uk/ £250	To provide advice / support for staff regarding LAC and pupils adopted from care and attachment issues	Increased staff awareness of dealing with attachment issues	Subscription paid and updates received and shared with staff to ensure knowledge is current
Fund staffing of nurture room facilities at lunchtime Cost £ 1700	To provide lunchtime restorative support for pupils experiencing social and emotional needs.	Emotional and behavioural barriers to learning removed, enabling PPF pupils to achieve comparably with peers	Reading – positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y3, Y5, Y6 – slight dip in Y4 Reading – no pupils attaining higher standard throughout KS2 but evident in Y1 and Y2 Writing - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y4, Y5, – slight dip in Y3 and Y6 Writing – no pupils attaining higher standard throughout KS2 and Y2 – only evident in Y1 Maths - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y5, Y6, – slight dip in Y4 and Y3 Reading – no pupils attaining higher standard from Y4 upwards – evident in Y1, Y2, Y3
Continue funding to provide pastoral support and advice for pupils and parents Cost £5000	To provide lunchtime and out of class restorative support for pupils with behavioural difficulties of emotional needs.	Emotional and behavioural barriers to learning removed, enabling PPF pupils to achieve comparably with peers	Reading – positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y3, Y5, Y6 – slight dip in Y4 Reading – no pupils attaining higher standard throughout KS2 but evident in Y1 and Y2 Writing - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y4, Y5, – slight dip in Y3 and Y6 Writing – no pupils attaining higher standard throughout KS2 and Y2 – only evident in Y1 Maths - positive trend or increased number of pupils attaining ARE or above in Y1, Y2, Y5, Y6, – slight dip in Y4 and Y3 Reading – no pupils attaining higher standard from Y4 upwards – evident in Y1, Y2, Y3
Funding for two staff to complete seven day in depth training on attachment issues - £2000	To provide advice / support for staff regarding attachment issues – particular focus on LAC and pupils adopted from care	Increased staff awareness of dealing with attachment issues	Training completed – September 2019. Feedback to staff and Tas. Updates to continue 2019 -2020
Funding for whole school teaching staff and support staff one hour training session on attachment issue in the classroom – £400	To provide advice / support for staff regarding attachment issues – particular focus on LAC and pupils adopted from care	Increased staff awareness of dealing with attachment issues	Training completed – Autumn 2019. Staff more aware of strategies to deal with attachment issues – leading to introduction of TheraPlay club Autumn 2019

Evaluation data

Percentage of PP pupils working at ARE or above in reading												
	Y1		Y2		Y3		Y4		Y5		Y6	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
ARE and above	100	100	100	100	100	80	71	75	40	50	57	43
Higher standard	67	67	0	33	17	0	0	0	0	0	0	0
Percentage of PP pupils working at ARE or above in writing												
	Y1		Y2		Y3		Y4		Y5		Y6	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
ARE and above	100	100	100	100	83	80	86	88	20	25	57	29
Higher standard	67	33	0	0	17	0	0	0	0	0	0	0
Percentage of PP pupils working at ARE or above in maths												
	Y1		Y2		Y3		Y4		Y5		Y6	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
ARE and above	100	100	100	100	100	80	86	80	20	56	43	57
Higher standard	33	67	33	33	33	20	0	0	0	0	0	0

Evaluation data – based on Pira and Puma test data and writing teacher assessment. Y6 relates to SATs data

Reading – Percentage of disadvantaged pupils attaining ARE or above compared to all pupils							
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
PP	100	100	100	80	75	50	43
All	88	85	72	92	74	88	80

Writing – Percentage of disadvantaged pupils attaining ARE or above compared to all pupils							
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
PP	100	100	100	80	88	25	29
All	85	76	82	78	80	63	82

Maths – Percentage of disadvantaged pupils attaining ARE or above compared to all pupils							
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
PP	100	100	100	80	80	56	57
All	85	87	80	97	81	86	92

