

Literacy:

Suspense, the children will read and analyse a range of suspense texts leading to their own suspense story writing. Diary writing, the children will be working towards writing diary entries following on from their visit to the Botanic gardens. Letter writing, the children will be working towards writing a letter to their future selves, re-capping life in year 3 and listing their hopes and aspirations for the future.

Music:

We will be following the Charanga Music Scheme. This is an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

Science:

Our science topics are: 'Plants', 'Humans and other animals' and 'Light'. We will be investigating what plants need to survive with practical investigations, compare the skeletons of different animals and investigate how the sun creates shadows.

R.E / SMSC:

In our topic entitled 'Encounters' we will be asking the question, What makes a place sacred?

ICT:

This will be embedded throughout the curriculum using different apps on the ipads.

Theme: Science - Living Things

Year: Three

Term: Summer

French:

Portraits - we will be learning the parts of the body and creating unusual monster designs. We will continue to practice simple French greetings and also learn the French alphabet.

Visits and Trips

We hope to arrange a visit to the local Tesco store to support our Healthy Lifestyle unit. A trip to the Botanic gardens will take place towards the end of term to support our science units.

Maths

We will continue to follow the Power Maths Scheme focusing on Fractions, Properties of Shapes, Statistics, Measurements and Time. Each unit will include problem solving activities. Children will be given a daily Gimme5 activity linked to the weekly skills being taught and a longer times table based task will be set on a Friday.

D.T:

Understanding, designing and making a healthy snack.

P.E:

Swimming lessons
Sports Day preparation