



## Westfield Foundation Stage Newsletter

# Summer 1 2019

### Reading

Please could ensure that your child reads three times a week in accordance with our school policy? There will be a reward for all pupils who read three times a week at the end of each half term. Please sign the card to show that your child has read.

### Lifecycles

This half term we are learning about lifecycles. We are mainly looking at plants and frogs and the way that they grow and change. The children will be engaging in lots of fun activities that teach them about these different lifecycles. If the opportunity arises please discuss these and other lifecycles with your child.

### Trip to Honeysuckle farm

Our next school trip will take place on Wednesday 5<sup>th</sup> June. We will be visiting Honeysuckle farm and we are all very excited (even the children!) We will be linking this experience to activities in the classroom to help us to engage the children in a variety of exciting learning opportunities. On this day children will need to be in sensible footwear and have a waterproof coat. They will also need to bring a packed lunch in a back pack.

### Model making

The children will be doing lots of free choice junk modelling and learning different techniques to help them in making their wonderful creations! They will be allowed to bring these home to share with you, we hope you like them!

### PE lessons

This term we are very lucky to have the Tigers Trust coming in to work with us every Friday. We are going to be learning lots of new ball skills and techniques. During Wednesday P.E. sessions we will be starting to practise for sports day. Please provide your child with some trainers for these sessions, as weather permitting we will be outside.



### Now and Then

We are starting a History topic based on comparisons of now and things in the past. We will be discussing what it will have been like for children years ago and the toys and activities available.

### The Three Little Pigs

Our key text this half term is the lovely story of the three little pigs. We will be basing lots of the classroom activities around the story as well as creating story maps and actions to help us with writing our own three little pigs stories.

