

## Curriculum Information – Year 2 Autumn 2

At Westfield Primary we value the important support that parents and carers can offer our pupils. To help you have a more detailed understanding of what your child will be learning this half term, we have prepared the following information. We hope that you will find this both interesting and useful.

If you have any questions please pop in and have a chat with us.

Thank you for your continued support,

The Year 2 Team

Mrs Harbottle, Mrs Bailey, Mrs Hind, Mrs Jones,  
Miss Fleming, Mrs Dean

### English:

#### **Spelling, Punctuation and Grammar:**

- Types of sentences
- Conjunctions

#### **Instructions:**

- Looking at existing texts
- Follow instruction texts
- Writing our own instructions

#### **Performance**

- Pirates Versus Mermaids
- Learn songs and sing together
- Importance of speaking clearly
- Importance of listening to others politely and for cues.

### Maths:

- Subtraction
- Addition
- Inverse relationships
- Problem solving
- Shape

### Computing: Coding

- Understand that algorithms are a sequence of instructions
- Create and debug simple programmes
- Predict what might happen

### DT: Beech Vehicle

- Prototypes
- Design
- Make
- Evaluate

## Topic:

# Land Ahoy!



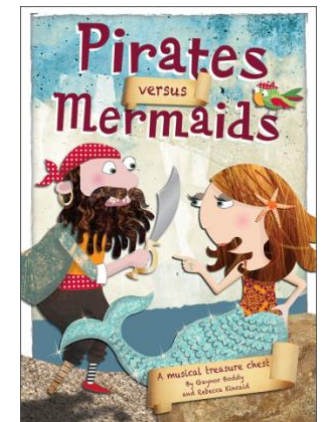
### Topic:

#### Geography: Kenya

- Locate Kenya
- Compare and contrast Kenya's seaside town to the seaside in Great Britain
- Use maps and aerial photographs

#### Science: Humans

- Life processes
- Healthy eating
- Importance of exercise



**Topic:**  
**Land Ahoy!**

**PE: Dance**

- Create a five part original sequence
- Practise and perform
- Review and act upon feedback – how can we improve our sequence.

**Music:**

Ho, Ho, Ho

- Appraise different pieces of music
- Learn to sing our own song
- Accompany the song using percussion instruments



**PSHCE:**

I won't be made to feel bad:

- Being unique
- How being unkind can make somebody feel...
- Importance of friendships.

**RE:**

Belonging:

- Think about the special festivals
- Recognise the similarities and differences between these festivals
- Nativity story

**Homework:**

**Reading:**

- We would love the children to read at least 3 times a week at home.
- This could be the hard copy reading book received from school or an online book from Bug Club.

**Handwriting / Spelling:**

- Handwriting/ spelling homework will be given out on a Monday and should be returned by the following Monday.

**Maths:**

- Gimme 5 homework will be given out on a Monday and should be returned by the following Monday.
- A maths practise sheet will be given out on Monday and returned the following Monday. This will be based on work the children have covered in the week or revision for the work we will be moving on to.

**If we feel it is important to give homework for other subjects, then we will not give English or Maths homework for that week as we understand that time at home is precious.**

**Important Dates**

**Y2 Performance – Tuesday 13<sup>th</sup> November 2.30pm  
Wednesday 14<sup>th</sup> November 6pm**