

Pupil Premium for the academic year 2017 / 2018

The school allocation for pupil premium funding for 2017 - 2018 is £ 51,760

How is the money being spent?	What is the intended purpose?	What is the intended impact?	Evaluation – updated October 2018																																
Funding for small group tuition in maths and literacy provided by qualified teacher Cost £12 000	To continue to ensure good progress in maths and SPAG at the end of Y6	% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils in maths and SPAG	<table border="1"> <thead> <tr> <th colspan="3">% Pupils achieving expected standard</th> </tr> <tr> <th></th> <th>P. Premium</th> <th>Other Pupils</th> </tr> </thead> <tbody> <tr> <td>Y6 Maths</td> <td>67</td> <td>88</td> </tr> <tr> <td>Y6 SPAG</td> <td>67</td> <td>79</td> </tr> </tbody> </table>	% Pupils achieving expected standard				P. Premium	Other Pupils	Y6 Maths	67	88	Y6 SPAG	67	79																				
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Y6 Maths	67	88																																	
Y6 SPAG	67	79																																	
Continue funding to secure full time teaching assistant in Y1 to develop language, speech and phonics knowledge Cost £10 000	To continue to ensure small group and focused phonic teaching. To develop CLL skills in Y1	Narrowing of gap between % PPF and %non PPF pupils in reading and phonics	<table border="1"> <thead> <tr> <th colspan="3">% Pupils achieving expected standard in phonics</th> </tr> <tr> <th></th> <th>P. Premium</th> <th>Other Pupils</th> </tr> </thead> <tbody> <tr> <td>Y1 Phonics</td> <td>100</td> <td>83</td> </tr> </tbody> </table>	% Pupils achieving expected standard in phonics				P. Premium	Other Pupils	Y1 Phonics	100	83																							
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Continue funding to secure 10 weeks booster group sessions in maths and literacy in Y6. Cost £1200	To ensure good progress in maths, reading and SPAG at the end of Y6	% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils in maths, reading and SPAG	<table border="1"> <thead> <tr> <th colspan="3">% Pupils achieving expected standard</th> </tr> <tr> <th></th> <th>P. Premium</th> <th>Other Pupils</th> </tr> </thead> <tbody> <tr> <td>Y6 Reading</td> <td>33</td> <td>67</td> </tr> <tr> <td>Y6 Writing</td> <td>67</td> <td>81</td> </tr> <tr> <td>Y6 Maths</td> <td>67</td> <td>88</td> </tr> <tr> <td>Y6 SPAG</td> <td>67</td> <td>79</td> </tr> </tbody> </table>	% Pupils achieving expected standard				P. Premium	Other Pupils	Y6 Reading	33	67	Y6 Writing	67	81	Y6 Maths	67	88	Y6 SPAG	67	79														
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Funding to secure 10 weeks booster group sessions in maths and literacy in Y2. Cost £1200	To ensure good progress in maths, reading and SPAG at the end of Y2	% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils in maths, reading and SPAG	<table border="1"> <thead> <tr> <th colspan="3">% Pupils achieving expected standard</th> </tr> <tr> <th></th> <th>P. Premium</th> <th>Other Pupils</th> </tr> </thead> <tbody> <tr> <td>Y2 Reading</td> <td>100</td> <td>88</td> </tr> <tr> <td>Y2 Writing</td> <td>80</td> <td>84</td> </tr> <tr> <td>Y2 Maths</td> <td>100</td> <td>88</td> </tr> </tbody> </table>	% Pupils achieving expected standard				P. Premium	Other Pupils	Y2 Reading	100	88	Y2 Writing	80	84	Y2 Maths	100	88																	
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Continue funding to secure full time TA for individual and small group interventions across the school Cost £10 000	To ensure high quality intervention teaching To deliver additional support to targeted pupils	% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils across the school	<table border="1"> <thead> <tr> <th colspan="8">Reading – Percentage of disadvantaged pupils attaining ARE or above compared to all pupils</th> </tr> <tr> <th></th> <th>EYFS</th> <th>Y1</th> <th>Y2</th> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>PP</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>71%</td> <td>40%</td> <td>57%</td> <td>33%</td> </tr> <tr> <td>All</td> <td>88%</td> <td>75%</td> <td>89%</td> <td>80%</td> <td>72%</td> <td>86%</td> <td>63%</td> </tr> </tbody> </table> <p>2017 National average for disadvantaged pupils KS1 = 79% / KS2 = 77%</p>	Reading – Percentage of disadvantaged pupils attaining ARE or above compared to all pupils									EYFS	Y1	Y2	Y3	Y4	Y5	Y6	PP	100%	100%	100%	71%	40%	57%	33%	All	88%	75%	89%	80%	72%	86%	63%
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<p>Funding provided for music tuition within school Cost £ 1500</p>	<p>To develop greater self-esteem and confidence. To provide additional extra-curricular activities.</p>	<p>Greater % of PPF pupils participate in music tuition.</p>	<p>11% Pupil Premium pupils access free music tuition.</p>																																																																																																
<p>Funding provided for school visits Cost £ 600 Funding provided for school residential visits Cost £ 1200</p>	<p>To develop greater self-esteem and confidence. To enhance the learning curriculum.</p>	<p>PPF pupils enjoy equal access to school and residential visits.</p>	<p>100% Pupils Premium pupils attended day visits 86% Pupils Premium pupils attended 2017 residential visit. One pupil did not attend due non funding related issues.</p>																																																																																																
<p>Funding to provide small group intervention throughout KS1 and KS2 – Write Away Together, Project X-Code, Success at Arithmetic, First Class at Number Cost £ 10 000</p>	<p>To provide relevant and appropriate catch up interventions for those children at risk of falling behind</p>	<p>% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils across the school</p>	<table border="1"> <thead> <tr> <th colspan="8">Reading – Percentage of disadvantaged pupils attaining ARE or above compared to all pupils</th> </tr> <tr> <th></th> <th>EYFS</th> <th>Y1</th> <th>Y2</th> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>PP</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>71%</td> <td>40%</td> <td>57%</td> <td>33%</td> </tr> <tr> <td>All</td> <td>88%</td> <td>75%</td> <td>89%</td> <td>80%</td> <td>72%</td> <td>86%</td> <td>63%</td> </tr> </tbody> </table> <p>2017 National average for disadvantaged pupils KS1 = 79% / KS2 = 77%</p>	Reading – Percentage of disadvantaged pupils attaining ARE or above compared to all pupils									EYFS	Y1	Y2	Y3	Y4	Y5	Y6	PP	100%	100%	100%	71%	40%	57%	33%	All	88%	75%	89%	80%	72%	86%	63%																																																																
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Annual subscription to www.adoptionuk.org.uk/ £250	To provide advice / support for staff regarding LAC and pupils adopted from care and attachment issues	Increased staff awareness of dealing with attachment issues	Subscription paid and updates received and shared with staff to ensure knowledge is current.																																																
Funding to support vulnerable pupils during lunchtime – outdoor support £1700	To ensure pupils are safe / happy at lunchtime	Increased attendance for vulnerable pupils Improvement in social skills and readiness to learn during afternoon session.	25% Pupil Premium pupils accessed lunchtime nurture facility																																																

Areas related specifically to Pupil Premium Plus for the academic year 2017 / 2018

How is the money being spent?	What is the intended purpose?	What is the intended impact?	Evaluation – updated October 2018
Annual subscription to www.adoptionuk.org.uk/ £250	To provide advice / support for staff regarding LAC and pupils adopted from care and attachment issues	Increased staff awareness of dealing with attachment issues	Subscription paid and updates received and shared with staff to ensure knowledge is current.
Fund staffing of nurture room facilities at lunchtime Cost £ 1700	To provide lunchtime restorative support for pupils experiencing social and emotional needs.	Emotional and behavioural barriers to learning removed, enabling PPF pupils to achieve comparably with peers	25% Pupil Premium pupils accessed lunchtime nurture facility

Continue funding to provide pastoral support and advice for pupils and parents
Cost £5000

To provide lunchtime and out of class restorative support for pupils with behavioural difficulties of emotional needs.

Emotional and behavioural barriers to learning removed, enabling PPF pupils to achieve comparably with peers

Reading – Percentage of disadvantaged pupils attaining ARE or above compared to all pupils							
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
PP	100%	100%	100%	71%	40%	57%	33%
All	88%	75%	89%	80%	72%	86%	63%

2017 National average for disadvantaged pupils KS1 = 79% / KS2 = 77%

Writing – Percentage of disadvantaged pupils attaining ARE or above compared to all pupils							
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
PP	100%	100%	83%	86%	20%	57%	67%
All	86%	67%	84%	89%	59%	85%	80%

2017 National average for disadvantaged pupils KS1 = 79% / KS2 = 77%

Maths – Percentage of disadvantaged pupils attaining ARE or above compared to all pupils							
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
PP	100%	100%	100%	86%	40%	40%	67%
All	93%	87%	89%	89%	72%	76%	87%

2017 National average for disadvantaged pupils KS1 = 79% / KS2 = 77%