

Westfield Primary School Sports Premium – 2017/2018

Academic Year: 2017/18	Total fund allocated: £19,590	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure pupils participate in at least 30 minutes of moderate to vigorous activity every day.</p>	<ul style="list-style-type: none"> - Training for ‘Playtime Pals’ (young leaders) in playground activities. - Fitness challenges led by ‘Playtime Pals’ (young leaders). All pupils to try and beat their personal best. - Regularly speak with pupils across the school to obtain feedback about how to improve PE and sport provision. - Staff knowledge of how to incorporate physical activity into classroom lessons. 	<p>£1,500</p>	<ul style="list-style-type: none"> - 55 pupils have been trained up as Playtime Pals in Years 4, 5 and 6. - Equipment has been bought to enable simple playground games to be delivered. - 71% of pupils walk, cycle, or scoot consistently to and from school. Previously 65%. - 2 lunchtime supervisors run a different activity every lunchtime (e.g. skipping, rounders, bowls). - Maths Co-ordinator attended an Active Maths CPD course. - Staff using resources from the internet (e.g. BBC Supermovers) to ensure classrooms are becoming more active. 	<ul style="list-style-type: none"> - To train more pupils as Playtime Pals – e.g. new Year 4 starting in September 2018. - Inform staff about new methods of delivering Active lessons.

<p>To improve swimming provision for a wider range of pupils. Set up a Y4 swimming programme to ensure that pupils are given a better chance of attaining the required swimming standard by the end of KS2.</p>	<p>Organise a swimming programme that caters for pupils earlier in KS2.</p>	<p>N/A</p>	<p>- These sessions will take place in the Summer Term for pupils in Year 4 and Year 5.</p>	<p>- To identify those children earlier that needs extra lessons/support to attain the necessary standard for swimming.</p>
--	---	------------	--	---

<p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> - Pupils are more active in the school day – especially during break times and lunchtimes. - Pupil leadership in the playground has reduced behaviour problems at lunchtimes and has given children in EYFS and KS1 role models to look up to. - Using the Active School Planner the amount of pupils being active has risen throughout the school day. - Attitudes to physical activity have improved and more children have greater stamina when completing longer activities.
--

<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 30.6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To improve PE resources across the school. To enable staff to deliver lessons with more confidence and pupils to recognise the importance of PE and sport in the school.</p>	<ul style="list-style-type: none"> - Purchase equipment, kit and resources that are sustainable and will be used. 	<p>£6,000</p>	<ul style="list-style-type: none"> - 91% of pupils in Year 1 through to Year 6 are at ARE or higher in PE. - 100% of lessons observed were judged as ‘good’ or ‘constantly good’. 	<ul style="list-style-type: none"> - Audit equipment to identify what may need replenishing or purchasing. - Equipment can be used for multiple purposes – e.g. PE lessons, clubs, inter house and inter school competitions.

<p>To assess the use of the newly implemented PE assessment objectives across the school. To record assessments of learning objectives achieved from Year 1 to Year 6. This will impact upon teachers future planning and a greater knowledge of achievements within PE across the year groups.</p>	<ul style="list-style-type: none"> - Use class track to record PE assessment across the school. - Gain feedback from teachers about functionality and purpose. 	N/A	<ul style="list-style-type: none"> - 91% of pupils in Year 1 through to Year 6 are at ARE or higher in PE. - Feedback to be gained from teachers in the Summer Term. 	<ul style="list-style-type: none"> - Assessment tool to be used in September 2018.
<p>To gain the School Games Mark Gold Award and Youth Sport Trust Quality Mark Silver Award. To increase the image of PE and sport in the school and to gain nationally recognised awards.</p>	<ul style="list-style-type: none"> - See target sheet from School Games Mark validation in July 2017. - Become a Level 2 member of the Youth Sports Trust. 	N/A	<ul style="list-style-type: none"> - Achieved YST Silver Quality Mark (March 2018) - Hoping to achieve SGM Gold Award (June 2018) 	<ul style="list-style-type: none"> - To use advice from YST Quality Mark on how to move forward to increase the school's PE and sport offer. - To research into the AfPE award.
<p>To utilise an extra notice board to share the success of what pupils are achieving outside of school in sport. To share what pupils are achieving outside of school which can show pupils' characteristics and interests that they may not show/share in school. Therefore, pupils will feel proud of their achievements.</p>	<ul style="list-style-type: none"> - Inform pupils and parents about sharing sporting successes with their child's teacher. - Update notice board regularly. 	N/A	<ul style="list-style-type: none"> - To commence in Summer Term. 	<ul style="list-style-type: none"> - To continue to share pupil's sporting achievements in September 2018.

Wider impact as a result of the above:

- 81% of pupils attend at least one club in the community which is complimenting activities on school and in the curriculum.
- It is hoped that self-confidence/esteem will enhance when pupils have the opportunity to share their sporting successes outside of school.
- Gaining nationally recognised awards increases the school's profile of PE and sport in the community.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To organise CPD for teachers. Staff will be upskilled and more confident when planning and teaching specific PE areas, therefore all pupils will receive good and constantly good teaching.</p>	<p>All teachers to observe, participate and reflect on curriculum time lessons delivered through school sport partnerships with Tigers Trust and Hull FC (main focus on multi-skills and invasion games).</p> <p>In Autumn 2, Y3 teachers will observe, participate and reflect on curriculum time lessons delivered by Flex Dance.</p> <p>In Spring 2, Y5 teachers will observe, participate and reflect on curriculum time lessons delivered by Chance 2 Shine Cricket.</p> <p>Use an holistic approach over the next 2 years to upskill staff in all aspects of the PE curriculum. This year focus on invasion games, athletics and OAA.</p> <p>Organise CPD accordingly both in and out of school. Encourage staff to attend SSP and NGB coaching courses.</p> <p>PE Subject Leader to attend YST Subject Leader Modules.</p>	£8,000	<ul style="list-style-type: none"> - Better subject knowledge and teaching craft for all teachers. All teachers have commented positively on CPD they have observed and been involved in this academic year. - Subject Leader more confident of their role. 	<ul style="list-style-type: none"> - To audit staff to see where there are gaps in their confident and knowledge. - Plan what support and CPD is needed from September 2018.

<p>To ensure that the teaching of PE by all teaching staff is at least good or constantly good.</p> <p>To recognise and check the standard of PE teaching delivered by teaching staff, therefore all pupils will receive good and constantly good teaching.</p>	<p>Observe all teaching staff during the year. Give feedback and support where needed.</p>	<p>N/A</p>	<ul style="list-style-type: none"> - 91% of pupils in Year 1 through to Year 6 are at ARE or higher in PE. - 100% of lessons observed were judged as ‘good’ or ‘constantly good’. 	<ul style="list-style-type: none"> - To continue next academic year.
<p>To ensure that the teaching of PE by outside agencies and coaches used within school is at least good or constantly good.</p> <p>To recognise and check the standard of the outside agencies and coaches we use within school, therefore all pupils will receive good and constantly good teaching.</p>	<p>Observe and monitor outside agencies and coaches.</p>	<p>N/A</p>	<ul style="list-style-type: none"> - 91% of pupils in Year 1 through to Year 6 are at ARE or higher in PE. - 100% of lessons observed were judged as ‘good’ or ‘constantly good’. 	<ul style="list-style-type: none"> - To continue next academic year.

Wider impact as a result of the above:

- Skills and knowledge of staff have increased significantly – see results of pupil’s attainment.
-

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the variety of extra-curricular clubs throughout the year. To raise the profile of different sports within KS1 and KS2. Encourage further participation in competitions, exercise and a healthy lifestyle.</p>	<p>Ensure that staff holding clubs take registers to record participation.</p> <p>Hold change4life club specifically for children who are inactive across different year groups.</p> <p>Variety of lunchtime and after-school clubs: skateboarding, kickboxing, dodgeball, benchball, gymnastics, judo, dance, football, tag rugby, netball, cricket, golf, tennis, ultimate frisbee, basketball</p>	£2,000	<ul style="list-style-type: none"> - Each term we have had 6 after-school clubs running (varying sports each term) and 4 lunchtime clubs. Many clubs have been oversubscribed. - 77% of pupils have taken part in at least one club this academic year. Last year this number was 59%. - Different variety of sports (tennis, dance and gymnastics) has led to pupils participating in these sports outside of school. 	<ul style="list-style-type: none"> - Parents pay a small contribution to allow the clubs to run. This will ensure the clubs are sustainable in the future.
<p>To ensure that low participation groups and G&T pupils are targeted with specific opportunities. To increase the amount of sport and opportunities for these pupils.</p>	<p>Set up change4life clubs.</p> <p>Pupil questionnaires</p>	N/A	<ul style="list-style-type: none"> - Targeted clubs (change4life and low confidence club) has increased the attitude and participation of pupils in Year 4 and Year 5. 	<ul style="list-style-type: none"> - Ensure that the correct pupils are targeted for future clubs.

<p>To introduce Y6 Sports Ambassadors (School Games Organising Committee). To allow pupils to play a role in the planning, delivery and evaluating of P.E. and Sport at the school.</p>	<p>Choose Y6 Sport Ambassadors. Track progress of their work and opinions.</p>	<p>N/A</p>	<ul style="list-style-type: none"> - The Sport Ambassadors have helped organise and deliver intra-house competitions, written reports for the newsletter and decided on what equipment is required in the playground. 	<ul style="list-style-type: none"> - To select new Sport Ambassadors for next year and get them to lead sport assemblies.
--	--	------------	--	---

Wider impact as a result of the above:

- 98% of pupils enjoy PE and sport and want to get involved at any opportunity.
- The 7 Y6 Sports Ambassadors have increased their confidence, self-esteem and leadership skills.
- 85% of pupils who were identified as having low self-esteem/confidence in PE and sport have a better attitude towards the subject due to specific clubs and new activities/sport, e.g. skateboarding, kickboxing and dance.

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
10.7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a wealth of opportunities for pupils to take part in competitive sport.</p>	<p>Take part in competitions run by the East Riding School Sports Partnership and Tigers Trust and other organisations.</p> <p>Ensure we enter 'B' and 'C' teams into tournaments.</p> <p>Run intra-school competitions throughout the year to enable all pupils to compete no matter what level they are at.</p>	<p>£2,100</p>	<ul style="list-style-type: none"> - Entered 21 competitions across a range of sports, with lots of success (March 2018). - First time we have entered gymnastics and netball competitions. - Entered 'B' teams in 6 competitions and 'C' teams in 2 competitions (March 2018). 	<ul style="list-style-type: none"> - Attend another 20 competitions in the Summer Term.

			<ul style="list-style-type: none"> - Ran intra-school cross country (October 2017) - Planning to organise intra-house football, tennis, table tennis, athletics and more in Summer Term. 	
--	--	--	---	--

Wider impact as a result of the above:

- Improved standard of invasion games in curriculum PE.
- More pupils are willing and want to represent the school at sport. Currently, 55% of Year 4 has represented the school this academic in at least one sport (March 2018).
- A stronger sense of belonging to a house with pupils supporting pupils from different year groups.

Swimming Data – March 2018

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

