Pupil Premium for the academic year 2016 / 2017 The school allocation for pupil premium funding for 2016 - 2017 is £ 57 340

How is the money being spent?	What is the intended purpose?	What is the intended impact?
Funding for small group tuition in maths and literacy provided by qualified teacher Cost £12 000	To continue to ensure good progress in maths and SPAG at the end of Y6	% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils in maths and SPAG
Evaluation	SPAG • 50% achieve expected level compared to 82% national average 50% achieve expected level compared to 96% of other pupils • 25% achieve high scaled score compared to 36% national average 25% achieve expected level compared to 36% of other pupils Maths • 50% achieve expected level compared to 80% national average 50% achieve expected level compared to 82% of other pupils • 25% exceed the expected standard compared to 27% national average 25% exceed the expected standard compared to 24% of other pupils	
Continue funding to secure full time teaching assistant in Y1 to develop language, speech and phonics knowledge Cost £10 000	To continue to ensure small group and focused phonic teaching. To develop CLL skills in Y1	Narrowing of gap between % PPF and %non PPF pupils in reading and phonics
Evaluation	• 75% achieve expected level compared to 84% national average 75% achieve expected level compared to 82% of other pupils	
Continue funding to secure 10 weeks booster group sessions in maths and literacy in Y6. Cost £1200	To ensure good progress in maths, reading and SPAG at the end of Y6	% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils in maths, reading and SPAG
Evaluation	SPAG • 50% achieve expected level compared to 82% national average 50% achieve expected level compared to 96% of other pupils • 25% achieve high scaled score compared to 36% national average 25% achieve expected level compared to 36% of other pupils Maths • 50% achieve expected level compared to 80% national average 50% achieve expected level compared to 82% of other pupils • 25% exceed the expected standard compared to 27% national average 25% exceed the expected standard compared to 24% of other pupils	
Funding to secure 10 weeks booster group sessions in maths and literacy in Y2. Cost £1200	To ensure good progress in maths, reading and SPAG at the end of Y2	% Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils in maths, reading and SPAG
Evaluation	Reading • 80% achieve expected level compared to 79% national average 80% achieve expected level compared to816% of other pupils • 0% achieve Greater Depth compared to 28% national average 0% achieve Greater Depth to 25% of other pupils Maths • 60% achieve expected level compared to 79% national average 60% achieve expected level compared to 85% of other pupils	

	• 20% achieve Greater Depth compared to 23% national average 20% exceed the expected standard compared to 23% of other pupils
Continue funding to secure full time TA for individual and small group interventions across the school Cost £10 000	To ensure high quality intervention teaching To deliver additional support to targeted pupils % Increase in attainment and progress of PPF and non PPF pupils Narrowing of gap between % PPF and %non PPF pupils across the school
Evaluation	

Reading - % pupils reaching the expected standard						
	Y1 (3)	Y2 (5)	Y3 (4)	Y4 (7)	Y5 (6)	Y6 (8)
PPF pupils	100	80	40	43	14	63
All pupils	77	81	76	87	63	84

Writing - % pupils reaching the expected standard						
	Y1 (3)	Y2 (5)	Y3 (4)	Y4 (7)	Y5 (6)	Y6 (8)
PPF pupils	67	20	20	57	14	88
All pupils	73	64	56	89	50	93

Maths - % pupils reaching the expected standard						
	Y1 (3)	Y2 (5)	Y3 (4)	Y4 (7)	Y5 (6)	Y6 (8)
PPF pupils	100	60	25	71	0	50
All pupils	73	83	70	83	48	78

Continue funding to provide pastoral support and advice for pupils and parents Cost £5000	To provide lunchtime and out of class restorative support for pupils with behavioural difficulties of emotional needs. Emotional and behavioural barriers to learning removed, enabling PPF pupils to achieve comparably with peers
Evaluation	

Reading - % pupils reaching the expected standard						
	Y1 (3)	Y2 (5)	Y3 (4)	Y4 (7)	Y5 (6)	Y6 (8)
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<tr><td>Fund staffing of nurture room facilities at lunchtime
Cost £ 1700</td><td>To provide lunchtime restorative support for pupils experiencing social and emotional needs.
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<tr><td>Funding provided for music tuition within school
Cost £ 1500</td><td>To develop greater self-esteem and confidence.
To provide additional extra-curricular activities.
Greater % of PPF pupils participate in music tuition.</td></tr>
<tr><td>Evaluation</td><td>• 25% of PPF pupils accessed music tuition during the academic year</td></tr>
<tr><td>Funding provided for school visits
Cost £ 800
From September 2015
Funding provided for school residential visits
Cost £ 1300</td><td>To develop greater self-esteem and confidence.
To enhance the learning curriculum.
PPF pupils enjoy equal access to school and residential visits.</td></tr>
<tr><td>Evaluation</td><td>• 100% of PPF pupils accessed school day visits
• 88% of PPF pupils accessed the residential visit – Oct 16</td></tr>
<tr><td>Funding to provide small group intervention</td><td>To provide relevant and appropriate catch up
% Increase in attainment and progress of PPF and</td></tr>
</table>

throughout KS1 and KS2 – Write Away Together, Project X-Code, Success at Arithmetic, First Class at Number Cost £ 10 000	interventions for those children at risk of falling behind	non PPF pupils Narrowing of gap between % PPF and %non PPF pupils across the school
Evaluation		

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Annual subscription to *www.**adoptionuk**.org.**uk**/* £250	To provide advice / support for staff regarding LAC and pupils adopted from care and attachment issues	Increased staff awareness of dealing with attachment issues
Evaluation	• Subscription paid and resources available for staff	
CELT – Attachment and Schooling Training for two staff members £500	Online training regarding attachment and loss	Increased staff awareness of dealing with attachment issues
Evaluation	• Training completed and increased staff knowledge and awareness	
Funding to support vulnerable pupils during lunchtime – outdoor support £1700	To ensure pupils are safe / happy at lunchtime	Increased attendance for vulnerable pupils Improvement in social skills and readiness to learn during afternoon session.
Evaluation	• Play worker employed x2 over lunchtime period / opportunities for improved social skills achieved	
Whole school staff training – Mental Health First Aid £540 – teaching staff	To ensure all staff are updated and aware of how to deal with emotional issues in the classroom	Staff confident to deal with issues as they arise. Emotional and behavioural barriers to learning removed, enabling PPF pupils to achieve

£180 – non teaching support staff		comparably with peers
Evaluation	• Training completed and staff have raised awareness	

<u>Areas related specifically to Pupil Premium Plus for the academic year 2016 / 2017</u>

How is the money being spent?	What is the intended purpose?	What is the intended impact?
Annual subscription to *www.**adoptionuk**.org.**uk**/* £250	To provide advice / support for staff regarding LAC and pupils adopted from care and attachment issues	Increased staff awareness of dealing with attachment issues
Evaluation	See evaluation notes above	
CELT – Attachment and Schooling Training for two staff members £500	Online training regarding attachment and loss	Increased staff awareness of dealing with attachment issues
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Evaluation	See evaluation notes above	